

Thursday 3 April 2025

# Business Bulletin

*Iris Ghnothaichean*



The Scottish Parliament  
Pàrlamaid na h-Alba

## Today's Business

### Meeting of the Parliament

**11:40 am** Parliamentary Bureau Motions

**11:40 am** General Questions

**12:00 pm** First Minister's Questions

**followed by** Members' Business — S6M-16633 George Adam: Celebrating the University of the West of Scotland's Groundbreaking Foundation Academy

**2:30 pm** Parliamentary Bureau Motions

**2:30 pm** Portfolio Questions  
Social Justice

**followed by** Ministerial Statement: Project Willow - Unlocking Grangemouth's Potential

**followed by** Ministerial Statement: Heat in Buildings Bill

**followed by** Net Zero, Energy and Transport Committee and Equalities, Human Rights and Civil Justice Committee Debate: The Aarhus Convention and Access to Environmental Justice

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**5:30 pm** Decision Time

### Committee Meetings

**8:00am** SPCB Supported Bodies Landscape Review Committee

**8:30am** Constitution, Europe, External Affairs and Culture Committee

**9:00am** Social Justice and Social Security Committee

**9:15am** Standards, Procedures and Public Appointments Committee

## Meeting of the Parliament

### 11:40 am Parliamentary Bureau Motions

### 11:40 am General Questions

- 1. Daniel Johnson:** To ask the Scottish Government what its position is on the reported prevalence and trend of crimes committed where the perpetrator was wearing a disguise, particularly in relation to antisocial behaviour. ([S6O-04528](#))
- 2. Liz Smith:** To ask the Scottish Government whether it will provide an update on the Protecting Vulnerable Groups scheme, including the most recent data for the number of registered persons with PVG certificates. ([S6O-04529](#))
- 3. Richard Leonard:** To ask the Scottish Government whether it will provide an update on staffing at ScotRail ticket offices. ([S6O-04530](#)) **R**
- 4. Paul Sweeney:** To ask the Scottish Government whether it will accelerate the full implementation of bus franchising powers in the Transport (Scotland) Act 2019. ([S6O-04531](#))
- 5. Douglas Lumsden:** To ask the Scottish Government whether it will provide an update on when it will publish its Energy Strategy and Just Transition Plan. ([S6O-04532](#))
- 6. Martin Whitfield:** To ask the Scottish Government what assessment it has made of the impact of the reported rising childcare costs on families, particularly those on low and middle incomes, in light of recent research by the Coram Family and Childcare charity. ([S6O-04533](#))
- 7. Kevin Stewart:** To ask the Scottish Government whether it will provide an update on the potential impact of the UK Government's Spring Statement on the Scottish Budget. ([S6O-04534](#))
- 8. Michael Marra:** To ask the Scottish Government what it is doing to ensure adequate provision of teaching staff in secondary schools in Dundee. ([S6O-04535](#))

### 12:00 pm First Minister's Questions

- 1. Russell Findlay:** Question to be taken in Chamber. ([S6F-03974](#))
- 2. Anas Sarwar:** Question to be taken in Chamber. ([S6F-03975](#))
- 3. Patrick Harvie:** Question to be taken in Chamber. ([S6F-03976](#))
- 4. Kevin Stewart:** To ask the First Minister what the Scottish Government's response is to reported comments made by the chair of the North Sea Transition Task Force that the North Sea's future should be a "national mission". ([S6F-03982](#))
- 5. Stephen Kerr:** To ask the First Minister what engagement the Scottish Government has had with the UK Government regarding what assessment has been made of the potential impact of an extension of US tariffs on Scottish businesses that export to the US market. ([S6F-03977](#))
- 6. Katy Clark:** To ask the First Minister what the Scottish Government's position is on whether the reported increased annual cost of Scotland's prisons to over £77,000 per prisoner represents good value for public money. ([S6F-03996](#))

**followed by Members' Business  
Debate on the subject of—**

**[S6M-16633](#) George Adam: Celebrating the University of the West of Scotland's Groundbreaking Foundation Academy**—That the Parliament applauds the work of the University of the West of Scotland (UWS) and what it sees as the groundbreaking work that it is doing with the Foundation Academy, which is a 12-month programme helping pupils across S5 and S6 to develop academic skills, experience university-level study, and visit a university campus in order to boost their confidence in pursuing higher education and strengthen university applications; understands that the programme is the first of its kind in Scotland and has been recognised by various institutions as an alternative pathway to meeting the required qualifications to enter university; acknowledges how successful the academy has reportedly been for the thousands of pupils who have benefited from the additional support offered since the launch of the programme in 2022, and praises the time and effort of all those involved in the creation and running of the programme for the impact that this is having on pupils, including those in the Paisley constituency, who otherwise may not have been able to attend university.

## 2:30 pm Parliamentary Bureau Motions

## 2:30 pm Portfolio Questions

### Social Justice

- 1. Michelle Thomson:** [Not Lodged] ([S6O-04536](#))
- 2. Foysoyl Choudhury:** To ask the Scottish Government how it is working to promote the benefits of volunteering, in light of the recent research from Volunteer Scotland indicating that regular participation in volunteering can have wellbeing benefits worth approximately £1,000 per person per year. ([S6O-04537](#))
- 3. David Torrance:** To ask the Scottish Government what impact it believes the UK Government's Spring Statement will have on the provision of social security in Scotland. ([S6O-04538](#))
- 4. Sue Webber:** To ask the Scottish Government how it monitors the effectiveness of Social Security Scotland. ([S6O-04539](#))
- 5. Murdo Fraser:** To ask the Scottish Government whether it will provide an update on what action it is taking to increase house building. ([S6O-04540](#))
- 6. Craig Hoy:** To ask the Scottish Government how much it projects to spend on social security by 2029-30, including how much of this it estimates will arise from Barnett consequential funding. ([S6O-04541](#))
- 7. Alexander Burnett:** [Not Lodged] ([S6O-04542](#))
- 8. Liam McArthur:** To ask the Scottish Government how it plans to provide continuity of funding through the Rural and Islands Housing Fund. ([S6O-04543](#))

**followed by Ministerial Statement: Project Willow - Unlocking Grangemouth's Potential**

**followed by Ministerial Statement: Heat in Buildings Bill**

Today's Business  
*Gnothaichean an-diugh*

Future Business  
*Gnothaichean ri teachd*

Motions & Questions  
*Gluasadan agus Ceistean*

Legislation  
*Reachdas*

Other  
*Eile*

Chamber | Seòmar

**followed by Net Zero, Energy and Transport Committee and Equalities, Human Rights and Civil Justice Committee Debate: The Aarhus Convention and Access to Environmental Justice**

**followed by Business Motions**

**followed by Parliamentary Bureau Motions**

**5:30 pm Decision Time**

## Committee Meetings

All meetings take place in the Scottish Parliament, unless otherwise specified.

### SPCB Supported Bodies Landscape Review Committee 9th Meeting, 2025

The Committee will meet at 8:00 am in T1.60-CR4 The Clerk Maxwell Room

1. **SPCB supported bodies landscape review:** The Committee will take evidence from—  
Dr David Wilson, Clerk of the House of Representatives, New Zealand Parliament.
2. **SPCB supported bodies landscape review** The Committee will consider the evidence it heard earlier under agenda item 1.

### Constitution, Europe, External Affairs and Culture Committee 12th Meeting, 2025

The Committee will meet at 8:30 am in TG.40-CR1 The Burns Room

1. **UK Internal Market Act 2020 - Consultation and Review:** The Committee will take evidence from—  
Angus Robertson, Cabinet Secretary for Constitution, External Affairs and Culture, and Euan Page, Head of UK Frameworks, Scottish Government.

### Social Justice and Social Security Committee 11th Meeting, 2025

The Committee will meet at 9:00 am in T4.40-CR2 The Fairfax Somerville Room

1. **Housing (Scotland) Bill:** The Committee will consider the Bill at Stage 2 (Day 3).
2. **Correspondence:** The Committee will consider a letter from the Northern Ireland Assembly Committee for Communities.

### Standards, Procedures and Public Appointments Committee 5th Meeting, 2025

The Committee will meet at 9:15 am in T4.60-CR6 The Livingstone Room

1. **Decision on taking business in private:** The Committee will decide whether to take item 3 in private.
2. **Committee effectiveness:** The Committee will take evidence in a roundtable format from—  
Professor Paul Cairney, Professor of Politics and Public Policy, University of Stirling;  
Dr Tom Caygill, Senior Lecturer in Politics, Nottingham Trent University;  
Ken Hughes, Former Assistant Chief Executive, Scottish Parliament;  
Professor Cristina Leston Bandeira, Professor of Politics, University of Leeds.
3. **Evidence Session:** The Committee will consider the evidence it heard earlier under agenda item 2.

## Future Meetings of the Parliament

Business Programme agreed by the Parliament on 2 April 2025

### Tuesday 22 April 2025

**2:00 pm** Time for Reflection

**followed by** Parliamentary Bureau Motions

**followed by** Topical Questions (if selected)

**followed by** Scottish Government Debate: The International Situation

**followed by** Committee Announcements

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**5:00 pm** Decision Time

**followed by** Members' Business — S6M-17011 Douglas Lumsden: Addressing Waiting Times in NHS Grampian

### Wednesday 23 April 2025

**2:00 pm** Parliamentary Bureau Motions

**2:00 pm** Portfolio Questions: Constitution, External Affairs and Culture, and Parliamentary Business; Justice and Home Affairs

**followed by** Scottish Government Debate: UK Government Welfare Reforms

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**followed by** Approval of SSIs (if required)

**5:00 pm** Decision Time

**followed by** Members' Business — S6M-16869 Jackie Dunbar: Global Intergenerational Week 2025

### Thursday 24 April 2025

**11:40 am** Parliamentary Bureau Motions

**11:40 am** General Questions

**12:00 pm** First Minister's Questions

**followed by** Members' Business — S6M-16503 Michael Marra: Wraparound Care for Children with Additional Support Needs

**2:30 pm** Parliamentary Bureau Motions

**2:30 pm** Portfolio Questions: Education and Skills

**followed by** Delegated Powers and Law Reform Committee Debate: Inquiry into Framework Legislation and Henry VIII Powers

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**5:00 pm** Decision Time

### **Tuesday 29 April 2025**

**2:00 pm** Time for Reflection

**followed by** Parliamentary Bureau Motions

**followed by** Topical Questions (if selected)

**followed by** Scottish Government Business

**followed by** Committee Announcements

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**5:00 pm** Decision Time

**followed by** Members' Business

### **Wednesday 30 April 2025**

**2:00 pm** Parliamentary Bureau Motions

**2:00 pm** Portfolio Questions: Deputy First Minister Responsibilities, Economy and Gaelic; Finance and Local Government

**followed by** Opposition Business: Scottish Conservative and Unionist Party Business

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**followed by** Approval of SSIs (if required)

**5:10 pm** Decision Time

**followed by** Members' Business

### **Thursday 1 May 2025**

**11:40 am** Parliamentary Bureau Motions

**11:40 am** General Questions

**12:00 pm** First Minister's Questions

**followed by** Members' Business

**2:30 pm** Parliamentary Bureau Motions

**2:30 pm** Portfolio Questions: Net Zero and Energy, and Transport

**followed by** Scottish Government Business

**followed by** Business Motions

**followed by** Parliamentary Bureau Motions

**5:00 pm** Decision Time

## Future Committee Meetings

The future business of the Parliament has not yet been agreed to.

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

## Motions

Motions and amendments are usually printed the day after lodging. When an amendment is lodged, then the original motion will be republished alongside it.

### Motions and amendments can be published with symbols:

- \* before the number indicates publication for the first time
- \*...\* around a section of text indicates changes to previously published material
- R indicates a member has declared a registered interest

The Parliamentary Bureau periodically deletes motions or amendments that are over six weeks old and not scheduled for debate.

Questions regarding this section should be directed to the Chamber Desk.

### Members' Business motions that have not achieved cross party support

**\*[S6M-17049](#) Gordon MacDonald: Construction Skills for the Future**—That the Parliament recognises reports of the continued skills gap in the construction sector, including in the Edinburgh Pentlands constituency; notes recent statistics from the Chartered Institute of Building (CIOB) indicating positive shifts in perceptions of the sector across the country and, it understands, that almost three quarters (74%) of young people aged between 16 and 24 in Scotland hold a positive view of construction careers and more than a third (36%) would consider working in the construction sector; further notes the belief that more must be done to increase awareness of careers in the sector to ensure that the construction industry has a steady supply of labour with the necessary skills, and welcomes industry-led initiatives that seek to increase engagement between young people and Scotland's construction sector such as the CIOB's Student Challenge and the Scottish Traditional Building Forum's skills demonstration programmes.

### Other new and altered motions and amendments

**\*[S6M-17043](#) Annie Wells: University of Strathclyde Retains the Glasgow Taxis Cup**—That the Parliament congratulates the University of Strathclyde on retaining the Glasgow Taxis Cup for the third time since 2022; recognises what it sees as the significance of the event as Scotland's largest student varsity sporting competition, with over 700 students participating across 17 different sporting disciplines; acknowledges the hard-fought competition and the spirit of sportsmanship displayed by all participants, including from the University of Glasgow and Glasgow Caledonian University; notes the contribution of volunteers, supporters and organisers who worked behind the scenes to ensure the event's success; commends the exciting and inclusive atmosphere generated by the event, which celebrated not only the competitive nature of university sport, but also the sense of community and togetherness that it fostered; congratulates Dougie McPherson, Chairman of Glasgow Taxis, for his continued support of the event, which it considers has been instrumental in its success, and wishes the University of Strathclyde continued success in future editions of the Glasgow Taxis Cup.

Supported by: Kevin Stewart\*, Meghan Gallacher\*, Sandesh Gulhane\*, Alexander Stewart\*, Jeremy Balfour\*, Bill Kidd\*, Douglas Ross\*, Tim Eagle\*, Miles Briggs\*, Pam Gosal\*

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Gluasadan				

**\*[S6M-17042](#) Annie Wells: Congratulating Govan Music Festival on a Successful Fourth Edition**—That the Parliament congratulates the organisers of the Govan Music Festival on the success of its fourth edition, which took place from 26 to 29 March 2025; recognises what it sees as the festival's remarkable contribution to Glasgow's cultural landscape and its role in celebrating the city's diverse musical heritage; acknowledges the participation of around 300 musicians and performers who represented a wide range of genres, including indie, world music, classical, flamenco and hip-hop; understands that the festival brought together people from the local community and beyond, creating a vibrant and inclusive atmosphere in Govan; notes that the Govan Music Festival has concluded in Glasgow after four joyful days of music and community participation, showcasing themes of hope, renewal and connection across its programme; further notes the festival's commitment to accessibility by offering the majority of performances at affordable prices between £1 and £5, as well as initiatives such as Freed Up, a sober event for the recovery community, which provided a safe and welcoming space for all attendees; commends the festival's efforts to engage young people through events like the Govan Schools Concert, which showcased the talents of local pupils, and celebrates the headline performances by local artists; recognises what it regards as the positive impact of the newly opened Govan-Partick Bridge in enhancing access to the festival and contributing to Govan's growth as a dynamic cultural hub; commends the work of The Glasgow Barons, Glasgow's regeneration orchestra and the festival's artistic director, Paul MacAlindin, for their dedication to fostering creativity and community spirit, and wishes the Govan Music Festival continued success in future years.

Supported by: Meghan Gallacher\*, Miles Briggs\*, Sandesh Gulhane\*, Alexander Stewart\*, Jeremy Balfour\*, Bill Kidd\*, Douglas Ross\*, Pam Gosal\*

**\*[S6M-17041](#) Annie Wells: Celebrating Woodside Hall's 100th Anniversary**—That the Parliament congratulates Woodside Hall on the occasion of its 100th anniversary; recognises what it considers to be the hall's invaluable contribution to the cultural and social fabric of the Glasgow West End community; acknowledges its rich history as a venue that has hosted countless events, gatherings and celebrations over the past century; understands the significance of this milestone in celebrating the hall's enduring legacy; notes the upcoming Woodside Hall 100th Anniversary Cultural Fundraising Event on 2 May 2025, which will bring together an array of talented performers, including The Folk Drama, The Tenementals, Abhinaya Dance Academy and the Taiko Drummers, as well as a special Bob Marley tribute from the Glasgow Reggae Club and spoken word performances from local poet, Bob McInally; welcomes that the event will also include Mandy Edwards' *Doon the Watter* photography exhibition, which captures the essence of life along the River Clyde, and celebrates the region's heritage; commends the organisers for their dedication to creating an inclusive and memorable evening with all proceeds going to support the Woodside Community Fridge to help tackle food insecurity and support families in need, and wishes all those attending and participating a successful and joyous celebration.

Supported by: Meghan Gallacher\*, Sandesh Gulhane\*, Alexander Stewart\*, Jeremy Balfour\*, Bill Kidd\*, Bob Doris\*, Douglas Ross\*, Tim Eagle\*, Miles Briggs\*, Pam Gosal\*

**\*[S6M-17040](#) Annie Wells: Glasgow Vintage Vehicle Trust Super Sundays**—That the Parliament congratulates the Glasgow Vintage Vehicle Trust (GVVT) for opening its Bridgeton Bus Garage to the public for its Super Sunday events throughout 2025; recognises the GVVT for its contribution to the preservation of Scotland's transport heritage; acknowledges the dedication of its volunteers in maintaining and restoring over 140 historic buses, coaches, fire engines and commercial vehicles; understands the importance of events such as the GVVT Super Sundays in providing the public with an opportunity to explore and appreciate these iconic vehicles; notes the upcoming Super Sunday events on 6 April, 4 May, 1 June, 6 July and 7 September 2025, which

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Motions   Glusadan				

will offer themed experiences, including celebrations of motorbikes, vintage buses, comic culture, classic cars and emergency service vehicles; commends the GVVTT for its efforts in promoting community engagement, tourism and cultural heritage, and wishes all involved continued success in their future endeavours.

Supported by: Elena Whitham\*, Alexander Stewart\*, Douglas Ross\*, Bill Kidd\*, Sandesh Gulhane\*, Pam Gosal\*, Meghan Gallacher\*, Stuart McMillan\*, Miles Briggs\*, Brian Whittle\*, Russell Findlay\*, Tim Eagle\*, Jeremy Balfour\*, Edward Mountain\*

**\*[S6M-17039](#) Annie Wells: Race for Life Returns to Glasgow**—That the Parliament welcomes the return of Cancer Research UK's Race for Life events to Glasgow, offering people of all ages and abilities the opportunity to raise vital funds for lifesaving cancer research; acknowledges the upcoming events, including the 3k, 5k, and 10k races at Glasgow Green on 18 May 2025, and the Pretty Muddy 5k obstacle course at Strathclyde Country Park in Motherwell on 14 June 2025; welcomes the inclusion of the Pretty Muddy Kids event for children aged six to 12; recognises what it sees as the important role that Race for Life has played in funding research that it understands has contributed to the doubling of cancer survival rates in the UK over the past 50 years; commends the dedication of all participants, volunteers, and Cancer Research UK staff for their efforts in the fight against cancer, and encourages individuals across Scotland to lace-up their trainers, take part, and contribute to the ongoing work to tackle cancer.

Supported by: Sandesh Gulhane\*, Bill Kidd\*, Pam Gosal\*, Alexander Stewart\*, Meghan Gallacher\*, Murdo Fraser\*, Brian Whittle\*, Miles Briggs\*, Douglas Ross\*, Russell Findlay\*, Tim Eagle\*, Jeremy Balfour\*, Edward Mountain\*

**\*[S6M-17038](#) Annie Wells: Glasgow Homeless Charity Wins Top UK Health Award**—That the Parliament acknowledges The Marie Trust, a Glasgow-based charity supporting people experiencing homelessness, on being named one of the winners of the prestigious 2025 GSK IMPACT Awards, in partnership with The King's Fund; believes that this accolade reflects the charity's outstanding work in providing holistic support to individuals with complex needs, addressing poverty, trauma and challenges in accessing essential services; notes what it sees as the charity's innovative counselling and psychotherapy services, which are accessible without formal referral and extend to HMP Barlinnie and Glasgow City Council's women's homeless assessment service; commends The Marie Trust's commitment to reducing drug-related harm and preventing avoidable deaths; welcomes the reported £40,000 in unrestricted funding and participation in a leadership development programme that will further support its vital work; highlights the charity's collaborative partnerships with criminal justice, social work and health agencies, as well as its ground-breaking hospital outreach service, which is designed to reduce hospital readmissions; acknowledges the charity's contribution to tackling digital exclusion through its literacy project, in partnership with Citizen Literacy, and wishes The Marie Trust continued success in its invaluable efforts to support some of the most vulnerable individuals in society.

Supported by: Sharon Dowey\*, Miles Briggs\*, Brian Whittle\*, Meghan Gallacher\*, Alexander Stewart\*, Bill Kidd\*, Douglas Ross\*, Russell Findlay\*, Tim Eagle\*, Sandesh Gulhane\*, Elena Whitham\*, Jeremy Balfour\*, Pam Gosal\*

**\*[S6M-17037](#) Annie Wells: Texas's Sharleen Spiteri and BBC Newsreader to Receive Honorary Degrees from University of Glasgow**—That the Parliament congratulates Sharleen Spiteri, frontwoman of the iconic Scottish band, *Texas*, and BBC newsreader, Sally Magnusson, on being awarded honorary degrees from the University of Glasgow; notes that the honorary Doctor of Music will be conferred on Sharleen Spiteri in recognition of her outstanding contribution to the music industry, spanning decades of success both as a performer and songwriter;

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Motions   Gluasadan				

acknowledges the remarkable career of Sally Magnusson, who will receive an honorary Doctor of Letters for her significant achievements in journalism, broadcasting and literature; notes that these awards will be presented at the university's Commemoration Day ceremony on 18 June 2025, which celebrates the founding of the university in 1451; commends the University of Glasgow for recognising the accomplishments of individuals who, it believes, have made notable contributions to the arts, humanities, politics and science, and sends its best wishes to all honorary degree recipients and graduating students celebrating this special occasion.

Supported by: Meghan Gallacher\*, Sandesh Gulhane\*, Brian Whittle\*, Sharon Dowey\*, Tim Eagle\*

**\*S6M-17036 Annie Wells: Care Home Regional Directors Compete in Charity Cook-off—**That the Parliament congratulates the staff and residents at Four Hills Care Home in Ruchill, Glasgow, on their enthusiastic support for regional directors Wendy McGowan and Dannie Tsoneva, as they prepare to participate in the Barchester Charitable Foundation Cook Off 2025; acknowledges the directors' dedication in stepping out of their comfort zones, swapping business suits for chefs' whites, to raise funds for the foundation, which provides vital grants to support vulnerable people and those living with disabilities; recognises what it sees as the invaluable work of the foundation in enhancing mobility and quality of life for individuals and small community groups across Scotland; notes what it sees as the significance of corporate social responsibility initiatives such as the Cook Off in fostering community engagement and supporting charitable causes; further notes that, in 2024, the foundation reached an impressive milestone of donating £335,000, supporting 239 groups and 104 individuals; applauds the enthusiasm and hard work of Wendy and Dannie, who have been diligently preparing for the competition; commends what it sees as their commitment to making a positive difference, and wishes them every success in the Cook Off, while celebrating the spirit of generosity and community that events like this inspire.

Supported by: Meghan Gallacher\*, Edward Mountain\*, Sandesh Gulhane\*, Craig Hoy\*, Alexander Stewart\*, Brian Whittle\*, Colin Beattie\*, Miles Briggs\*, Martin Whitfield\*, Jeremy Balfour\*, Douglas Ross\*, Sharon Dowey\*, Bill Kidd\*, Pam Gosal\*, Tim Eagle\*

**\*S6M-17035 Annie Wells: St Thomas Aquinas Secondary School's Achievement in the START Competition—**That the Parliament congratulates the all-female team from St Thomas Aquinas Secondary School in Glasgow on winning the 2025 START competition; understands that its innovative jewellery design aims to protect women, demonstrating both creativity and a commitment to social responsibility; notes that the START competition provides Scottish schools with the experience of participating in a business start-up incubator; believes that it is important to encourage young women to engage in engineering and design; commends the students and staff of St Thomas Aquinas Secondary School for their outstanding achievement; notes that the START competition offers students practical experience in entrepreneurship and innovation, fostering essential skills for future careers; recognises what it sees as the significance of initiatives that bridge academic learning with real-world application, and encourages continued support for programmes that promote diversity and inclusion within the engineering and design sectors.

Supported by: Miles Briggs\*, Meghan Gallacher\*, Sandesh Gulhane\*, Jeremy Balfour\*, Craig Hoy\*, Alexander Stewart\*, Edward Mountain\*, Brian Whittle\*, Colin Beattie\*, Douglas Ross\*, Russell Findlay\*, Sharon Dowey\*, Bill Kidd\*, Pam Gosal\*

**\*S6M-17034 Annie Wells: Promoting Camogie in the East End of Glasgow—**That the Parliament commends Ceann Creige Hurling and Camogie Club, which is based in the east end of Glasgow, for its unwavering dedication to promoting and developing camogie, making it Scotland's only club for this traditional Irish sport; acknowledges what it sees as the challenges faced by the team, including organising training sessions on rented school grounds and undertaking extensive

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Motions   Gluasadan				

travel for matches, often requiring significant personal commitment from players and staff; celebrates its remarkable achievement of reaching the AIB All-Ireland Junior B Camogie Final in December 2024, just five years after the club's establishment in 2019; recognises its efforts in fostering community engagement by introducing over 600 school children to hurling and camogie through taster sessions and regional tournaments in 2023, as well as coaching over 420 children through curriculum-based programmes; appreciates what it sees as the club's role in preserving and sharing cultural heritage, while promoting physical activity and inclusivity within the community, and encourages continued support for Ceann Creige as it strives to grow camogie and hurling in Scotland, inspiring future generations to participate in these sports.

Supported by: Miles Briggs\*, Sandesh Gulhane\*, Meghan Gallacher\*, Jeremy Balfour\*, Craig Hoy\*, Alexander Stewart\*, Edward Mountain\*, Roz McCall\*, Brian Whittle\*, Colin Beattie\*, Douglas Ross\*, Russell Findlay\*, Sharon Dowey\*, Bill Kidd\*, Pam Gosal\*

**\*S6M-17033 Annie Wells: Celebrating Free Screenings and Anniversary Events at the Glasgow Film Theatre**—That the Parliament congratulates the Glasgow Film Theatre (GFT) on its vibrant and inclusive programme for April 2025; celebrates the GFT's commitment to providing free screenings that offer accessible cultural experiences for all, including Steven Spielberg's iconic *E.T. the Extra-Terrestrial* over the Easter weekend and Jack Black's beloved *School of Rock* on 12 April, in honour of Record Store Day; recognises the cinema's 50th anniversary milestone, which was marked with an exciting array of screenings in May, including *Singin' in the Rain* in 4K, the newly restored 70mm version of *North by Northwest*, a late night showing of the Coen Brothers' *The Big Lebowski*, and a tribute to David Lynch with screenings of *Mulholland Drive*, *Blue Velvet*, *The Elephant Man* in 4K, and *The Straight Story* on 35mm; acknowledges the rich heritage of the GFT, which was originally known as the Cosmo Cinema, and has been a cornerstone of Glasgow's cultural scene for over eight decades; notes that the Cosmo opened on 18 May 1939 as Scotland's first arts cinema and only the second purpose-built arthouse in Britain, following the Curzon Mayfair in London; commends the GFT for its dedication to enriching Scotland's cultural landscape and celebrating the magic of cinema, and encourages communities to take advantage of the free film events.

Supported by: Alexander Stewart\*, Meghan Gallacher\*, Edward Mountain\*, Sandesh Gulhane\*, Craig Hoy\*, Brian Whittle\*, Colin Beattie\*, Miles Briggs\*, Martin Whitfield\*, Jeremy Balfour\*, Douglas Ross\*, Russell Findlay\*, Sharon Dowey\*, Bill Kidd\*, Pam Gosal\*

**\*S6M-17031 Annie Wells: Glasgow Airport FlightPath Fund to Provide £130,000 in Community Support in 2025**—That the Parliament welcomes the announcement that the Glasgow Airport FlightPath Fund will provide £130,000 in community support in 2025; acknowledges that the fund has awarded almost £2 million to over 800 local community groups and charities since its establishment in 2010; recognises the fund's commitment to supporting projects that enhance opportunities, facilities and services for local people in north east Glasgow and other areas; notes that over £15,000 has been awarded to several charities and community groups in the first funding round of 2025; welcomes the fund's particular focus on supporting sustainability projects that improve the environment in communities surrounding the airport; commends the dedication of the FlightPath Fund committee, which includes councillors from the neighbouring local authorities, in seeking to ensure that the funds are directed to groups that bring positive benefits, and encourages local organisations to apply for funding to continue delivering meaningful change in their communities.

Supported by: Miles Briggs\*, Alexander Stewart\*, Douglas Ross\*, Meghan Gallacher\*, Tess White\*, Jeremy Balfour\*, Sandesh Gulhane\*, Craig Hoy\*, Edward Mountain\*, Brian Whittle\*, Russell Findlay\*, Sharon Dowey\*, Bill Kidd\*, Pam Gosal\*

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Motions   Gluasadan				

**\*[S6M-17030](#) Annie Wells: New Modelling Tool to Help Protect Wildlife from Offshore**

**Developments**—That the Parliament welcomes the development of a ground-breaking modelling tool by researchers at the University of Glasgow, which enhances the protection of seabirds from the impacts of offshore wind farms; understands that the tool, published in the journal, *Methods in Ecology and Evolution*, is the first of its kind to accurately predict seabird colony space use without the need for extensive satellite tracking data; notes that the new model demonstrated a 73% accuracy rate, significantly outperforming current assessment methods; believes that the tool has the potential to improve the decision-making process for offshore windfarm developments by reducing the risk of building in areas with high bird density or unnecessarily rejecting projects due to inaccurate data; considers that this innovation could play a key role in balancing the growth of renewable energy with the protection of marine biodiversity, and notes the tool's applicability in assessing the spatial use of other colonial wildlife such as seals, bats and bees.

Supported by: Pam Gosal\*, Miles Briggs\*, Jeremy Balfour\*, Alexander Stewart\*, Douglas Ross\*, Kenneth Gibson\*, Meghan Gallacher\*, Sandesh Gulhane\*, Craig Hoy\*, Tim Eagle\*, Edward Mountain\*, Colin Beattie\*, Douglas Lumsden\*, Stuart McMillan\*, Bill Kidd\*, Christine Grahame\*, Russell Findlay\*, Brian Whittle\*, Sharon Dowey\*

**\*[S6M-17029](#) Annie Wells: City Building Supports Over 50 Charities Across Glasgow**

—That the Parliament congratulates City Building (Glasgow) LLP on what it sees as its outstanding commitment to supporting local communities across Glasgow; understands that the organisation has significantly increased its charitable contributions, donating nearly £60,000 to charities in the past year, a 55% rise from the previous year; commends City Building for its dedication to supporting 52 communities, a 62% increase compared to the previous 12 months; acknowledges the impressive employee-led fundraising efforts, which, it understands, have surged by 85% to £24,000; notes the additional contributions of £17,500 through supply chain partnerships and the £6,650 provided by the Joint Trade Union Committee (JTUC) to various community initiatives; welcomes City Building's support for apprenticeship projects and its provision of £10,000 worth of white goods to vulnerable citizens in Glasgow; recognises its extensive support of charities including Alzheimer Scotland, Breast Cancer Now, and Cash for Kids; commends the active participation of City Building employees in fundraising challenges such as the Kiltwalk and Race for Life, and congratulates City Building on its continued commitment to enhancing social impact and delivering positive change across Glasgow.

Supported by: Miles Briggs\*, Alexander Stewart\*, Craig Hoy\*, Edward Mountain\*, Pam Gosal\*, Jeremy Balfour\*, Meghan Gallacher\*, Sandesh Gulhane\*, Kenneth Gibson\*, Tim Eagle\*, Douglas Ross\*, Douglas Lumsden\*, Colin Beattie\*, Stuart McMillan\*, Bill Kidd\*, Russell Findlay\*, Brian Whittle\*, Sharon Dowey\*

**\*[S6M-17025](#) Jackie Dunbar: Sportscotland Sports Facilities Funding in Aberdeen Donside**

—That the Parliament welcomes the recent announcement regarding sportscotland Sports Facilities funding in Aberdeen Donside; understands that Sport Aberdeen was successfully awarded £26,474 towards new tennis court floodlights at the Northfield Outdoor Sports Centre, which will see floodlights installed to cover three courts and will allow for the courts to continue to be used throughout the winter period; notes that Sport Aberdeen is aiming to create a high-quality sport and physical activity hub for the local community and that, since the refurbishment of the courts, there has been an increase in the number of bookings received for the courts; further notes that the addition of new floodlights will allow for increased access, giving even more individuals the opportunity to play tennis on the courts; understands that the LTA estimates that, by having floodlights at courts, it adds 35% more playing time and can increase activity by up to 50%; further understands that, since 2004, sportscotland has invested over £227 million of Scottish

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Gluasadan				

Government and National Lottery funding to help sports clubs, community groups, local authorities, sports governing bodies and other organisations to deliver new and upgraded sporting facilities across Scotland; commends Sport Aberdeen on its successful application, and wishes it all the best going forward.

**\*[S6M-17024](#) Sandesh Gulhane: New £28 Million Animation Studio to Open in Glasgow**—That the Parliament welcomes the announcement that US company, Halon Entertainment, will open a new £28 million animation studio in Glasgow; further welcomes that the state-of-the-art studio facility plans to create up to 250 jobs in the next three years; notes that the Los Angeles-based animation and visualisation firm has worked on various high-profile productions, such as *The Batman*, the *Star Wars* series, *The Mandalorian*, *Planet of the Apes*, and video games such as *Fortnite*; understands that Halon was attracted to the city of Glasgow due to its skilled workforce, strong tech ecosystem and world-renowned academic institutions, and believes that the new studio will create high-quality work opportunities in the city, and will be a great boost for Scotland's digital tech and creative industries.

Supported by: Craig Hoy\*, Miles Briggs\*, Meghan Gallacher\*, Alexander Stewart\*, Murdo Fraser\*, Evelyn Tweed\*, Edward Mountain\*, Jeremy Balfour\*, Tim Eagle\*, Russell Findlay\*, Annie Wells\*, Pam Gosal\*, Kenneth Gibson\*, Douglas Ross\*, Bob Doris\*, Stuart McMillan\*, Douglas Lumsden\*, Bill Kidd\*, Brian Whittle\*, Sharon Dowey\*, Audrey Nicoll\*

**\*[S6M-17022](#) Paul O'Kane: Jean Gallagher Wins Renfrewshire Community Volunteer Award**—That the Parliament understands that Jean Gallagher was recognised and celebrated at the 2025 Renfrewshire Provost's Community Awards; notes that Jean received the Community Volunteer award, which was in recognition of her 25 years of volunteering at the Johnstone Castle Learning Centre; further notes that, after being chosen from nominations submitted by her peers in the local community, Jean was invited to a special ceremony at the Glynhill Hotel, in Renfrew, to receive the award; understands that Jean, as chairperson, manages and oversees the day-to-day running of the whole of Johnstone Castle Learning Centre, including a wide range of classes and services for the local community; notes that Jean oversees a comprehensive programme of youth services; understands that Jean dedicates three nights per week to holding youth activities through the Johnstone Castle Youth Club and holds many additional sessions during the summer period; further understands that, in addition to providing many fun recreational activities for young people, the centre also hosts informative workshops on drugs, alcohol and vape use; commends Jean for committing herself to a service which, it understands, she considers helps to keep children safe; further commends Jean for, it believes, ensuring the longevity of the centre by persistently seeking funding and exploring opportunities to enable the centre to thrive; believes that it should be celebrated that such a humble and unassuming person has rightly been recognised for their important work, and thanks Jean for providing to the people of Johnstone, both young and old, a place where, it believes, they can find friendship, engage with their own community and feel included. **R**

Supported by: Edward Mountain\*, Miles Briggs\*, Jeremy Balfour\*, Finlay Carson\*, Tim Eagle\*, Annabelle Ewing\*, Annie Wells\*, Pam Gosal\*, Kenneth Gibson\*, Colin Beattie\*, Stuart McMillan\*, Bill Kidd\*, Sharon Dowey\*, David Torrance\*, Kevin Stewart\*

**\*[S6M-16994](#) Jackie Dunbar: Month of the Military Child**—That the Parliament acknowledges April as Month of the Military Child, which celebrates the remarkable positivity, bravery, courage and adaptability that more than 13,000 babies, children and young people from forces families in Scotland show every day; considers that being a child from an armed forces family offers unique

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Gluasadan				

experiences that shapes their character and worldview in profound ways, including by showing incredible adaptability as a result of regular relocations, which it considers teaches children to adjust to new environments, make friends quickly and find their footing in unfamiliar situations; believes that this demonstrates their open-mindedness and cultural sensitivity, developed from first-hand experience of global postings, and fosters independence, leadership skills and maturity beyond their years through their additional responsibilities experienced during deployments, sometimes as young carers or as their parent transitions to veteran status, which it considers are skills that will serve them well throughout life; commends what it sees as the immense contribution that they make to society and their communities; believes that being a child from a forces family should not be a barrier to having an equal opportunity in learning and attainment, or being able to participate and get on in life; understands that being a child from a forces family can mean additional responsibilities at home and that worries about a deployed parent can mean that they feel overwhelmed at having to juggle their responsibilities with their school work and social life; notes that Forces Children Scotland co-produced the Forces Children's Rights Charter to show what the babies, children and young people from forces families need from adults and decision makers in order to understand their life and mitigate any impact of their sacrifice; understands that babies, children and young people from forces families want lasting meaningful change to take place to ensure that now, and in the future, they remain at the forefront of policy development and have access to the support that they believe they are entitled to and deserve; notes the view that, alongside their strengths and contributions, they can experience barriers to their educational attainment and can at times feel overwhelmed by their additional responsibilities, coupled with the uncertainty of their parents' safety while deployed; believes that all babies, children and young people from an armed forces families deserve to be acknowledged and celebrated, and wishes all involved in Month of the Military Child 2025 the very best in their celebrations.

Supported by: Sharon Dowey\*

**\*S6M-16993 Bob Doris: Tony Pearson's Campaigning Efforts for Spinal Muscular Atrophy Newborn Screening**—That the Parliament commends Tony Pearson for his tireless efforts in raising awareness and funds for early diagnosis and treatment of spinal muscular atrophy (SMA); notes that his campaign follows the SMA diagnosis of his two-year-old daughter and highlights what it sees as the urgent need for newborn screening as part of the routine blood spot test at birth; understands that SMA is a leading genetic cause of infant mortality, with effective treatments that can significantly improve outcomes if given early; acknowledges Tony's upcoming 43-mile fundraising walk from Glasgow to Edinburgh, which he aims to complete in a single day, with approximately 15 hours of non-stop walking, on 1 April 2025, which also marks the 40th anniversary of Spinal Muscular Atrophy UK; believes that Tony's efforts to raise awareness of the need for SMA screening for newborn babies is an important part of the campaign to secure such screening as soon as possible, and wishes Tony every success in his fundraising and campaigning efforts.

Supported by: Sharon Dowey\*, Jackie Baillie\*

**\*S6M-16992 Maggie Chapman: International Transgender Day of Visibility**—That the Parliament acknowledges and commemorates International Transgender Day of Visibility, which is celebrated annually on 31 March; understands that it was established in 2009 to honour the strength and contribution of trans and non-binary individuals to communities and wider society in the face of what was considered a deep-rooted history of discrimination; recognises what it sees as the dedication and vital work of organisations in the north east, including 4 Pillars in Aberdeen, Under one Rainbow in Forfar, and TransUnite in Dundee, and their unwavering commitment to providing essential support and services to uplift and empower the transgender community, and

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

commits, in light of International Transgender Day of Visibility, to continuing to take inclusive action that further supports the wellbeing of trans individuals and ensures that their rights are actively advocated for and protected.

Supported by: Mark Ruskell, Monica Lennon, Patrick Harvie, Evelyn Tweed\*, Ariane Burgess\*, Bill Kidd\*, Mercedes Villalba\* R, Emma Roddick\*, Gillian Mackay\*, Fulton MacGregor\*, Stuart McMillan\*, Collette Stevenson\*, Kevin Stewart\*

### Motions and amendments which have attracted additional support

#### **S6M-17059.1 Miles Briggs: Business Programme** (lodged on 02 April 2025)

New Support: Brian Whittle\*, Tess White\*, Annie Wells\*, Sue Webber\*, Alexander Stewart\*, Liz Smith\*, Graham Simpson\*, Douglas Ross\*, Oliver Mundell\*, Edward Mountain\*, Roz McCall\*, Douglas Lumsden\*, Stephen Kerr\*, Liam Kerr\*, Craig Hoy\*, Rachael Hamilton\*, Jamie Halcro Johnston\*, Sandesh Gulhane\*, Jamie Greene\*, Pam Gosal\*, Maurice Golden\*, Meghan Gallacher\*, Murdo Fraser\*, Russell Findlay\*, Tim Eagle\*, Sharon Dowey\*, Finlay Carson\*, Jackson Carlaw\*, Alexander Burnett\*, Jeremy Balfour\*

#### **S6M-17056 Annie Wells: Celebrating Glasgow's Culinary Heritage with Taste the Place** (lodged on 01 April 2025)

New Support: Brian Whittle\*, Tim Eagle\*, Roz McCall\*, Sharon Dowey\*

#### **S6M-17028 Annie Wells: Rosco McClelland Wins Sir Billy Connolly Spirit of Glasgow Award** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Brian Whittle\*, Craig Hoy\*, Douglas Lumsden\*, Roz McCall\*, Sharon Dowey\*

#### **S6M-17027 Annie Wells: Clyde Side Model Railway Club Receives £500 Donation from the Allied Vehicles Charitable Trust** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Brian Whittle\*, Tim Eagle\*, Craig Hoy\*, Douglas Lumsden\*, Roz McCall\*, Sharon Dowey\*

#### **S6M-17026 Alexander Stewart: The Scotland Hat Walk for Brain Tumour Research Returns to Pittencrieff Park** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Brian Whittle\*, Craig Hoy\*, Douglas Lumsden\*, Roz McCall\*, Sharon Dowey\*

#### **S6M-17023 Douglas Ross: National Awards for Fochabers Ice Cream Parlour** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Tim Eagle\*, Craig Hoy\*, Douglas Lumsden\*, Sharon Dowey\*

#### **S6M-17021 Douglas Ross: Remembering David Whalley** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Tim Eagle\*, Craig Hoy\*, Douglas Lumsden\*, Sharon Dowey\*

#### **S6M-17019 Kenneth Gibson: 100th Anniversary of the Skelmorlie Reservoir Disaster** (lodged on 01 April 2025)

New Support: Audrey Nicoll\*, Evelyn Tweed\*, Stuart McMillan\*, Sharon Dowey\*

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

**S6M-17018 Michelle Thomson: Falkirk Groups Secure Funding via Falkirk Council's Community Choices Fund 2025-26** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*

**S6M-17017 Kevin Stewart: Aberdeen Beer Festival** (lodged on 01 April 2025)

New Support: Tim Eagle\*, Evelyn Tweed\*

**S6M-17016 Kevin Stewart: Congratulations to Befriend a Child** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*

**S6M-17015 Alexander Stewart: Commending Police Scotland Forth Valley Clackmannanshire Schools' Drop-in Sessions** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Brian Whittle\*, Craig Hoy\*, Douglas Lumsden\*, Evelyn Tweed\*, Roz McCall\*, Sharon Dowey\*

**S6M-17014 Sharon Dowey: 99th Ayrshire Music Festival Success** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Brian Whittle\*, Tim Eagle\*, Craig Hoy\*, Douglas Lumsden\*, Roz McCall\*

**S6M-17013 Sharon Dowey: 2025 Fiddlers Concert Success** (lodged on 01 April 2025)

New Support: Russell Findlay\*, Tim Eagle\*, Craig Hoy\*, Roz McCall\*

**S6M-17012 Mark Ruskell: Congratulating Perth Parrots Floorball Club** (lodged on 01 April 2025)

New Support: Brian Whittle\*, Roz McCall\*

**S6M-17011 Douglas Lumsden: Addressing Waiting Times in NHS Grampian** (lodged on 01 April 2025)

New Support: Michael Marra\*, Brian Whittle\*, Alexander Stewart\*, Liz Smith\*, Tess White\*, Douglas Ross\*, Edward Mountain\*, Annie Wells\*, Jeremy Balfour\*, Murdo Fraser\*, Meghan Gallacher\*, Liam McArthur\*, Sandesh Gulhane\* R, Pam Gosal\*, Miles Briggs\*, Sharon Dowey\*, Russell Findlay\*, Tim Eagle\*, Jackie Baillie\*

**S6M-17010 Rona Mackay: Remembering Dr William Wilson** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Colin Beattie\*, Stuart McMillan\*, Annabelle Ewing\*, Audrey Nicoll\*, David Torrance\*, Ash Regan\*, Christine Grahame\*, Bill Kidd\*, Miles Briggs\*, George Adam\*, Clare Haughey\*, Kevin Stewart\*, Bob Doris\*

**S6M-17006 Collette Stevenson: East Kilbride FC, Scottish Lowland League Cup Winners 2024-25** (lodged on 01 April 2025)

New Support: Bill Kidd\*, Miles Briggs\*, Monica Lennon\*, Jeremy Balfour\*, Bob Doris\*, Rona Mackay\*, Kenneth Gibson\*, Evelyn Tweed\*, Stuart McMillan\*, Colin Beattie\*, Foysoyl Choudhury\*, Sharon Dowey\*, David Torrance\*, Audrey Nicoll\*

**S6M-17005 Clare Adamson: George Parvin Takes the Golden Gloves at the Scottish Schoolboys Championships** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Gluasadan				

**[S6M-17001 Miles Briggs: Teenage and Young Adult Cancer Awareness Month](#)** (lodged on 01 April 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16999 Beatrice Wishart: Congratulating the Makers of Billy & Molly: An Otter Love Story](#)** (lodged on 01 April 2025)

New Support: Annabelle Ewing\*, Jeremy Balfour\*, Annie Wells\*, Bill Kidd\*, Tim Eagle\*, Miles Briggs\*, Pam Gosal\*

**[S6M-16998 Fulton MacGregor: Congratulating Janet Dyer and her Dog Sophie on Success at Crufts 2025](#)** (lodged on 01 April 2025)

New Support: Monica Lennon\*, Miles Briggs\*, Bill Kidd\*, Annabelle Ewing\*, Annie Wells\*, Bob Doris\*, Rona Mackay\*, Colin Beattie\*, Evelyn Tweed\*, Stuart McMillan\*, Jeremy Balfour\*, David Torrance\*, Christine Grahame\*, Kevin Stewart\*, Foyso Choudhury\*, Sharon Dowey\*, Audrey Nicoll\*, Emma Harper\*

**[S6M-16997 Fulton MacGregor: Recognising the Success of the Chryston High School Wind Band at the Scottish Concert Band Festival](#)** (lodged on 01 April 2025)

New Support: Monica Lennon\*, Miles Briggs\*, Bill Kidd\*, Annabelle Ewing\*, Annie Wells\*, Bob Doris\*, Rona Mackay\*, Evelyn Tweed\*, Stuart McMillan\*, Jeremy Balfour\*, Kevin Stewart\*, Sharon Dowey\*, Audrey Nicoll\*, David Torrance\*

**[S6M-16996 Sarah Boyack: 30 Years of Edinburgh's World Heritage Status](#)** (lodged on 01 April 2025)

New Support: Monica Lennon\*, Colin Beattie\*, Stuart McMillan\*, Audrey Nicoll\*, David Torrance\*, Sharon Dowey\*, Liam McArthur\*, Bill Kidd\*, Miles Briggs\*, Foyso Choudhury\*, Lorna Slater\*, Jeremy Balfour\*, Jackie Baillie\*

**[S6M-16995 Foyso Choudhury: Eid al-Fitr 2025](#)** (lodged on 01 April 2025)

New Support: Monica Lennon\*, Fulton MacGregor\*, Colin Beattie\*, James Dornan\*, Stuart McMillan\*, Annabelle Ewing\*, Audrey Nicoll\*, Liam McArthur\*, Bill Kidd\*, Miles Briggs\*, Brian Whittle\*, Jeremy Balfour\*, Jackie Baillie\*, Bob Doris\*

**[S6M-16991 Ruth Maguire: 25th Anniversary of Kilwinning Community Sports Club](#)** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*, Bill Kidd\*, Miles Briggs\*, Brian Whittle\*, Annie Wells\*, Annabelle Ewing\*, Kevin Stewart\*, David Torrance\*, Jeremy Balfour\*, Edward Mountain\*

**[S6M-16990 Ruth Maguire: Glasgow Kiltwalk Fundraiser in Memory of Ava Nelson](#)** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*, Bill Kidd\*, Monica Lennon\*, Miles Briggs\*, Clare Haughey\*, Rona Mackay\*, Annie Wells\*, Annabelle Ewing\*, Kevin Stewart\*, David Torrance\*, Bob Doris\*, Jeremy Balfour\*

**[S6M-16989 Carol Mochan: Dalmellington Primary School Participation in VoiceBox Awards 2025](#)** (lodged on 01 April 2025)

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

New Support: Elena Whitham\*, Stuart McMillan\*, Foysol Choudhury\*, Sharon Dowey\*, Jackie Baillie\*

**[S6M-16988](#) Ruth Maguire: Bourtrees Hill Park Woodland Trail, Irvine** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*, Bill Kidd\*, Miles Briggs\*, Clare Haughey\*, Annie Wells\*, Annabelle Ewing\*, Kevin Stewart\*, David Torrance\*, Jeremy Balfour\*

**[S6M-16987](#) Ruth Maguire: Kilwinning Community Fire Station Fundraiser** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*, Bill Kidd\*, Miles Briggs\*, Clare Haughey\*, Annie Wells\*, Annabelle Ewing\*, Kevin Stewart\*, David Torrance\*, Jeremy Balfour\*

**[S6M-16986](#) Clare Haughey: R:evolve Recycle Celebrates 10-year Anniversary** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*

**[S6M-16985](#) Humza Yousaf: Friends of Elder Park** (lodged on 01 April 2025)

New Support: Evelyn Tweed\*, Sharon Dowey\*

**[S6M-16983](#) Karen Adam: 60 Years of Banff Preservation and Heritage Society** (lodged on 01 April 2025)

New Support: Tim Eagle\*, Evelyn Tweed\*, Sharon Dowey\*

**[S6M-16982](#) Karen Adam: Outstanding Community Effort** (lodged on 01 April 2025)

New Support: Tim Eagle\*

**[S6M-16981](#) Rachael Hamilton: Support for the Reopening of Laidlaw Memorial Pool in Jedburgh** (lodged on 01 April 2025)

New Support: Tim Eagle\*, Roz McCall\*, Sharon Dowey\*

**[S6M-16980](#) Karen Adam: Cullen Skink World Championship Title Stays in Cullen** (lodged on 01 April 2025)

New Support: Tim Eagle\*, Evelyn Tweed\*, Sharon Dowey\*

**[S6M-16978](#) Neil Bibby: BBC Scotland's Decision to End River City and Close its Dumbarton Studios** (lodged on 27 March 2025)

New Support: Alex Rowley\*

**[S6M-16976](#) Sandesh Gulhane: Aldi Initiative to Tackle Period Poverty** (lodged on 31 March 2025)

New Support: Ben Macpherson\*, Roz McCall\*, Foysol Choudhury\*, Sharon Dowey\*

**[S6M-16975](#) Alexander Burnett: Jamie and Jo Embark on a Pilgrimage Around the British Isles** (lodged on 31 March 2025)

New Support: Roz McCall\*, Russell Findlay\*, Annie Wells\*, Meghan Gallacher\*, Tess White\*, Sandesh Gulhane\*, Alexander Stewart\*, Brian Whittle\*, Tim Eagle\*, Colin Beattie\*, Sharon

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

Dowey\*, Douglas Ross\*, Jeremy Balfour\*, Edward Mountain\*, Pam Gosal\*, Stuart McMillan\*, Evelyn Tweed\*, Murdo Fraser\*, Miles Briggs\*

**[S6M-16974](#) Alexander Burnett: River Dee Walk Banchory to Milton of Crathes Named the Fifth Best Accessible Walk in the UK** (lodged on 31 March 2025)

New Support: Roz McCall\*, Alexander Stewart\*, Annie Wells\*, Meghan Gallacher\*, Sandesh Gulhane\*, Brian Whittle\*, Colin Beattie\*, Sharon Dowey\*, Douglas Ross\*, Jeremy Balfour\*, Edward Mountain\*, David Torrance\*, Bill Kidd\*, Pam Gosal\*, Stuart McMillan\*, Murdo Fraser\*, Miles Briggs\*, Russell Findlay\*, Tim Eagle\*

**[S6M-16973](#) Sandesh Gulhane: Celebrating the Pioneering Work of Cardiothoracic Surgeon Dr Vipin Zamvar** (lodged on 31 March 2025)

New Support: Tim Eagle\*, Roz McCall\*, Sharon Dowey\*, Jackie Baillie\*

**[S6M-16972](#) Audrey Nicoll: National Award for NHS Grampian Clinical Scientist Dr Ijeoma Okoliegbe** (lodged on 31 March 2025)

New Support: Jackie Baillie\*

**[S6M-16964](#) Brian Whittle: DART Completes the Corner Clear Up with a Mural of Sir Alexander Fleming** (lodged on 28 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16963](#) Murdo Fraser: 400th Anniversary of the Accession of King Charles I** (lodged on 27 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16959](#) Monica Lennon: Public Health Scotland's Scottish Burden of Disease Study Report on the Future Prevalence and Burden of Chronic Liver Disease** (lodged on 28 March 2025)

New Support: Sharon Dowey\*, Brian Whittle\*, Jackie Baillie\*

**[S6M-16953](#) Karen Adam: Portsoy Ice Cream Best in Aberdeenshire** (lodged on 28 March 2025)

New Support: Sharon Dowey\*

**[S6M-16952](#) Elena Whitham: Congratulating Derek Montgomery** (lodged on 28 March 2025)

New Support: Sharon Dowey\*

**[S6M-16951](#) Jeremy Balfour: Congratulating PAMIS on Becoming Sole Chair of the Changing Places Toilet Consortium** (lodged on 28 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*, Jackie Baillie\*

**[S6M-16949](#) Tim Eagle: Oban Open Hits the Bullseye** (lodged on 28 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16948](#) Alex Rowley: Children in Palestine Deserve the Chance to Live** (lodged on 28 March 2025)

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

New Support: Emma Roddick\*, Fulton MacGregor\*, Pauline McNeill\*, James Dornan\*, Foysoil Choudhury\*, Bob Doris\*, Mercedes Villalba\* R, Ben Macpherson\*, Stuart McMillan\*, Christine Grahame\*, Maggie Chapman\*, David Torrance\*, Kevin Stewart\*

**[S6M-16947](#) Meghan Gallacher: Keep Scotland Beautiful Eco-Schools Success for Greengairs Primary School** (lodged on 27 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16936](#) Finlay Carson: Scotland's National Chef Gary Maclean Gains Prestigious Honour** (lodged on 27 March 2025)

New Support: Sharon Dowey\*

**[S6M-16934](#) Sandesh Gulhane: Scotland Wins Bronze at the Kabaddi World Cup 2025** (lodged on 27 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16926](#) Annie Wells: Celebrating the Success and Community Impact of Girish's Premier Store in Barmulloch** (lodged on 27 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16921](#) Maurice Golden: Welcoming the Release of a New Set of Surface Water Flood Maps from SEPA** (lodged on 26 March 2025)

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16919](#) Monica Lennon: Congratulating Aldi as the First UK Supermarket to Introduce Free Period Products in Toilets, in Partnership with Bloody Good Period** (lodged on 26 March 2025)

New Support: Pam Duncan-Glancy\*

**[S6M-16917](#) Clare Adamson: SCIAF Wee Box Appeal 2025** (lodged on 25 March 2025)

New Support: Alex Rowley\*

**[S6M-16913](#) Jackson Carlaw: Maths Tutoring Centre Opens in Newton Mearns** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16912](#) Jackson Carlaw: Woodfarm High School's Girls Volleyball Team Reach Scottish School's Cup Final** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16911](#) Jackson Carlaw: Mother Earth Hindu Temple Organises Activity for British Science Week** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16910](#) Jackson Carlaw: Willamwood High School Pupils Win Maths Competition** (lodged on 26 March 2025)

New Support: Roz McCall\*

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Motions   Glusadan				

**[S6M-16909](#) Jackson Carlaw: The Malletsheugh Named as Best Restaurant at People's Choice Business Awards** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16908](#) Jackie Baillie: Congratulating Loch Lomond Angling Improvement Association on its 125th Anniversary** (lodged on 01 April 2025)

New Support: Sharon Dowey\*, Sandesh Gulhane\*, Annabelle Ewing\*, Jeremy Balfour\*, Annie Wells\*, Bill Kidd\*, Paul O'Kane\*, Miles Briggs\*, Pam Gosal\*

**[S6M-16906](#) Colin Smyth: Securing and Maintaining Scotland's Status as a Fair Trade Nation** (lodged on 26 March 2025)

New Support: Audrey Nicoll\*, Rona Mackay\*, Sarah Boyack\*, Alex Rowley\*

**[S6M-16905](#) Jeremy Balfour: Celebrating the 100th Anniversary of Murrayfield Stadium** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16893](#) Richard Leonard: Scotland in the Red 2024 StepChange Scotland** (lodged on 21 March 2025)

New Support: Alex Rowley\*

**[S6M-16890](#) Finlay Carson: Financial Help Given to Improve Mental Health and Wellbeing in Dumfries and Galloway** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16885](#) Sandesh Gulhane: Alan Reid Presented with Lifetime Achievement Award at Chief Scientific Officer Awards** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16884](#) Sandesh Gulhane: Claire Tarbert Wins Excellence in Clinical Leadership Award at Chief Scientific Officer Awards 2025** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16883](#) Sandesh Gulhane: Brian McGill Named Support Worker of the Year at Chief Scientific Officer Awards 2025** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16882](#) Sandesh Gulhane: Mark Mason Awarded HealthCare Scientist of the Year Accolade at Chief Scientific Officer Awards 2025** (lodged on 26 March 2025)

New Support: Roz McCall\*

**[S6M-16878](#) Pam Gosal: Helensburgh's Gordon Reid Wins Men's Wheelchair Tennis Doubles at the 2025 Cajun Classic in Louisiana, USA** (lodged on 24 March 2025)

New Support: Tim Eagle\*, Roz McCall\*

**[S6M-16873](#) Douglas Lumsden: Celebrating Scotland's First Head of AI in Medicine at the University of Aberdeen** (lodged on 26 March 2025)

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Motions   Gluasadan				

New Support: Roz McCall\*, Sharon Dowey\*

**[S6M-16864](#) Willie Rennie: Fife's Sight Loss Charity Seescape Celebrates its 160th Anniversary** (lodged on 20 March 2025)

New Support: Alex Rowley\*

**[S6M-16838](#) Mark Ruskell: Support for Stella Maris** (lodged on 27 March 2025)

New Support: Evelyn Tweed\*

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Questions   Ceistean				

## Written Questions

Questions in which a member has indicated a declarable interest are marked with an "R".

**Government Initiated Questions** are initiated by the parliament Government in order to facilitate the provision of information to the Parliament.

### Government initiated questions lodged on 02 April 2025

**[S6W-36555](#) Liz Smith:** To ask the Scottish Government whether it will provide a progress update on the public inquiry into Sam Eljamel and NHS Tayside.

**[S6W-36629](#) Rona Mackay:** To ask the Scottish Government what its position is on MSP pay for its ministers for 2025-26, and whether the ministerial element of pay will remain frozen.

### Written questions lodged on 02 April 2025

**[S6W-35718](#) Ross Greer:** To ask the Scottish Government what level of patronage would be required on existing services calling at Milngavie Station for ScotRail to consider returning to quarter-hourly services throughout the day.

**[S6W-36086](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what steps it is taking to address any gaps in throughcare services, particularly for prisoners on remand, and whether this will include revisions to the Sustainable Housing on Release for Everyone (SHORE) standards.

**[S6W-36087](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, whether it will introduce measures to ensure that all remand prisoners are provided with suitable accommodation and support upon unexpected release, and if this is the case, what the timeline is for implementing such measures.

**[S6W-36088](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, how it plans to improve coordination between NHS boards, social care, social work, and forensic services to support individuals with complex co-occurring mental health and substance misuse issues.

**[S6W-36089](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, whether it will ensure investment in assertive outreach services for any individuals at high risk of non-engagement with mental health and substance misuse services, and if so, what form this investment will take.

**[S6W-36090](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what steps it will take to ensure that mental health services consistently involve families and carers, especially in discharge planning and crisis planning processes.

**[S6W-36092](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what progress it has made with Community Justice Scotland to pilot post-custody outreach services, including the timelines for implementation.

**[S6W-36093](#) Douglas Lumsden:** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what steps it has taken to ensure that NHS boards and Health and Social Care

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Questions   Ceistean				

Partnerships consistently follow good practice in risk assessment and discharge planning, and how it will monitor compliance.

**[S6W-36094 Douglas Lumsden:](#)** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, what progress NHS boards have made in implementing training to improve the identification and management of any risks relating to violence, substance misuse, non-engagement, and non-compliance among patients in mental health services.

**[S6W-36095 Douglas Lumsden:](#)** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what progress has been made in improving the involvement of families and carers in discharge planning within mental health services, and how improvements are measured.

**[S6W-36096 Douglas Lumsden:](#)** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what steps have been taken to ensure that any disagreements within multidisciplinary teams regarding compulsory treatment orders are formally recorded, escalated appropriately, and addressed through second opinions where necessary.

**[S6W-36097 Douglas Lumsden:](#)** To ask the Scottish Government, in light of the Mental Welfare Commission for Scotland report, *Investigation into the care and treatment of Mr TU*, published in March 2023, what investment has been made in assertive outreach services to support any individuals with complex co-occurring mental health and substance misuse issues, and how the outcomes of any such investment are evaluated.

**[S6W-36239 Brian Whittle:](#)** To ask the Scottish Government whether it will provide an update on when it plans to publish the independent analysis report of its consultation on restricting promotions of food and drink that is high in fat, salt and/or sugar, and what the next steps will be.

**[S6W-36240 Brian Whittle:](#)** To ask the Scottish Government, further to the statement by Public Health Scotland, which was published on 6 June 2023 and excluded neurodevelopmental conditions from child and adolescent mental health services (CAMHS) waiting lists "if they do not meet the CAMHS service specification standards", how it will determine and track the demand for neurodevelopmental services for children and young people.

**[S6W-36241 Brian Whittle:](#)** To ask the Scottish Government whether its commitment to ensure "that by March 2026 no one is waiting longer than a year for their new outpatient appointment or inpatient/day-case procedure" includes people on waiting lists for mental health services and neurodevelopmental conditions.

**[S6W-36242 Brian Whittle:](#)** To ask the Scottish Government, in light of (a) the level of such sales and (b) their potential impact on (i) public health and (ii) its policy on minimum unit pricing, what its position is on whether the current data collected regarding cross-border online alcohol sales is sufficient, and what consideration it has given to the collection of more detailed data.

**[S6W-36243 Brian Whittle:](#)** To ask the Scottish Government what engagement it has had with industry and business stakeholders to understand and address reported concerns regarding cross-border online alcohol sales, including how these might impact on its policy on minimum unit pricing.

**[S6W-36244 Brian Whittle:](#)** To ask the Scottish Government how many postgraduate medicine training places in Scotland are occupied by people who (a) studied as undergraduates in (i) Scotland and (ii) the rest of the UK, (b) are UK citizens and (C) have been granted permanent UK residency.

**[S6W-36271 Annabelle Ewing:](#)** To ask the Scottish Government what up-to-date assessment it has made of the safety of biological women, on the basis of the protected characteristic of sex, in the prison estate.

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Questions   Ceistean				

**[S6W-36316](#) Claire Baker:** To ask the Scottish Government, further to the comment by the Cabinet Secretary for Transport during the debate on motion S6M-15612 on 27 November 2024 that the actions recommended in the March 2023 report, *Women's and girls' views and experiences of personal safety when using public transport*, "have been carried out", whether it will confirm (a) how and (b) when each of the 10 recommendations was actioned.

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**[S6W-36350](#) Annie Wells:** To ask the Scottish Government what percentage of users of the Thistle safer drug consumption facility has been referred solely to rehabilitation services.

**[S6W-36352](#) Annie Wells:** To ask the Scottish Government, in light of the withdrawal of funding for the Notre Dame Children's Centre, what steps it can take to prevent other specialist centres that provide children's mental health services from facing similar funding reductions.

**[S6W-36354](#) Annie Wells:** To ask the Scottish Government, in light of the projection set out in the Public Health Scotland report, *Future prevalence and burden of chronic liver disease*, which was published on 18 March 2025, that chronic liver disease cases will increase by 54% by 2044 due to alcohol misuse, what action it plans to take to address this issue.

**[S6W-36355](#) Annie Wells:** To ask the Scottish Government what action it plans to improve endometriosis diagnosis, in light of reports that the number of women waiting over 12 weeks for gynaecology testing has increased by over 43,000.

**[S6W-36356](#) Foyso Choudhury:** To ask the Scottish Government when it last met NHS Lothian to discuss replacing East Calder Medical Centre; what the outcome was, and what future meetings are planned.

**[S6W-36357](#) Carol Mochan:** To ask the Scottish Government what action it is taking to ensure that women seeking an abortion are able to access their legal right to a surgical procedure, in light of reports that some are having to travel to England for this.

**[S6W-36358](#) Carol Mochan:** To ask the Scottish Government, in light of its commitment to improve access to abortion services, whether it will provide a surgical service for women seeking an abortion in their second trimester of pregnancy and, if so, when it will do so.

**[S6W-36359](#) Carol Mochan:** To ask the Scottish Government what action it is taking to ensure that women seeking an abortion are informed of all the treatment options that they are legally entitled to.

**[S6W-36360](#) Claire Baker:** To ask the Scottish Government how much of the active travel budget has been used for that purpose in each year since 2020-21.

**[S6W-36361](#) Stephen Kerr:** To ask the Scottish Government how many civil servants have been dismissed for poor performance in each year since 1999.

**[S6W-36362](#) Tess White:** To ask the Scottish Government what action it is taking with NHS boards to support staff networks that provide support in relation to the protected characteristic of sex.

**[S6W-36364](#) Tess White:** To ask the Scottish Government, in light of the publication of the report on the review of data, statistics and research on sex and gender (the Sullivan Review), when it will update its 2021 guidance for public bodies on the collection and publication of data on sex, gender identity and trans status, in line with recommendation 23 of the report.

**[S6W-36365](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "New Scots refugee integration strategy intermediary/strategic funding through Equality, Connected Communities and Mainstreaming and Inclusion Budgets between July 2019 and March 2024".

**[S6W-36366](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "New Scots welcome video project December 2021 to March 2022".

**[S6W-36367](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "Connected Communities Budget Funding – Engagement with Afghan women 2022".

**[S6W-36368](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "New Scots Partnership Costs".

**[S6W-36369](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "New Scots Community Engagement".

**[S6W-36370](#) Miles Briggs:** To ask the Scottish Government what measures it is taking to ensure that colleges remain competitive in attracting international students, compared with colleges in other parts of the UK and internationally.

**[S6W-36372](#) Miles Briggs:** To ask the Scottish Government what representation its ministers have made to the UK Government regarding patients that have potentially been exposed to stilbestrol.

**[S6W-36373](#) Miles Briggs:** To ask the Scottish Government what action its ministers and government agencies have taken to investigate the reported number of patients exposed to stilbestrol.

**[S6W-36375](#) Miles Briggs:** To ask the Scottish Government what records NHS Scotland holds on the purchasing of the drug stilbestrol.

**[S6W-36376](#) Miles Briggs:** To ask the Scottish Government how much each NHS board should have received in funding to reach National Resource Allocation Formula parity, broken down by NHS board.

**[S6W-36377](#) Miles Briggs:** To ask the Scottish Government what information it has on how many Scottish-domiciled students have studied at universities in England in each year since 1999.

**[S6W-36378](#) Miles Briggs:** To ask the Scottish Government how many callouts have been made to the Scottish Fire and Rescue Service to respond to fires involving rechargeable lithium-ion battery devices in flats in each year since 2010.

**[S6W-36379](#) Miles Briggs:** To ask the Scottish Government how many children and young people have been refused a co-ordinated support plan in each year since 1999, broken down by local authority area.

**[S6W-36381](#) Miles Briggs:** To ask the Scottish Government what review has been undertaken into access to cervical screening for young people under the age of 25.

**[S6W-36384](#) Miles Briggs:** To ask the Scottish Government what policies are in place regarding the provision of an NHS prescription following a private diagnosis of (a) attention deficit hyperactivity disorder (ADHD) and (b) autism.

**[S6W-36385](#) Miles Briggs:** To ask the Scottish Government what plans it has to make representations to COSLA in relation to a review of education funding formulas, in light of the introduction of VAT on fees for independent schools and any potential for increased state school admissions.

**[S6W-36386](#) Miles Briggs:** To ask the Scottish Government what the average pupil-teacher ratio has been in schools in each local authority area in each year since 1999, also broken down by (a) primary, (b) secondary and (c) special schools.

**[S6W-36387](#) Miles Briggs:** To ask the Scottish Government how much Pupil Equity Funding has not been spent or has been returned to it in each financial year since its introduction.

**[S6W-36388](#) Stephen Kerr:** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "Refugee Support Service".

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**[S6W-36389 Stephen Kerr:](#)** To ask the Scottish Government, further to the answer to question S6W-35432 by Kaukab Stewart on 19 March 2025, whether it will provide a breakdown of the costs associated with the "Lived Experience on New Scots Core Group".

**[S6W-36390 Tess White:](#)** To ask the Scottish Government whether it will instruct NHS boards to conduct an audit of existing mixed-sex accommodation across the NHS estate, and what action it is taking with NHS boards to eliminate mixed-sex accommodation, in line with the guidelines and recommendations produced in 1999 and 2000.

**[S6W-36391 Paul Sweeney:](#)** To ask the Scottish Government what engagement it has had with Glasgow Life and Glasgow City Council regarding funding the capital works necessary to fully reopen Whitehill Pool in Dennistoun.

**[S6W-36392 Maurice Golden:](#)** To ask the Scottish Government what its response is to the finding in the Marine Conservation Society 2024 report, *State of our Beaches*, which records that drinks-related litter was found on 95% of the beaches surveyed.

**[S6W-36393 Maurice Golden:](#)** To ask the Scottish Government what its response is to the finding in the Marine Conservation Society 2024 report, *State of our Beaches*, which records that, compared with 2023, there had been an increase of 7.2% in items of litter found on the beaches surveyed.

**[S6W-36394 Maurice Golden:](#)** To ask the Scottish Government what its response is to the finding in the Marine Conservation Society 2024 report, *State of our Beaches*, which records that over 22,000 wet wipes were found on the beaches surveyed and, in light of this, whether it will provide an update on what progress it has made towards a ban on the supply and sale of wet wipes containing plastic.

**[S6W-36396 Emma Roddick:](#)** To ask the Scottish Government, in light of (a) concerns that relying only on the non-binding *Code of Good Practice for Scottish Finfish Aquaculture* has the potential to cause confusion among animal keepers and stakeholders regarding their legal obligations under the Animal Health and Welfare (Scotland) Act 2006 and the Welfare of Animals at the Time of Killing (Scotland) Regulations 2012 and (b) the recommendation by the Rural Affairs and Islands Committee in its report, *Follow-up inquiry into salmon farming in Scotland*, whether it will consult with the industry regarding (i) reviewing or updating the code and (ii) introducing official guidance.

**[S6W-36398 Pam Duncan-Glancy:](#)** To ask the Scottish Government what steps it is taking to ensure that all aspects of the child contact process, including legal proceedings, court-ordered contact arrangements and the use and condition of contact centres, (a) meet the needs of children with additional support needs, including autism, (b) prioritise children's wellbeing and expressed wishes and (c) provide a trauma-informed, child-friendly environment.

**[S6W-36400 Emma Roddick:](#)** To ask the Scottish Government, in light of (a) data from the Animal Law Foundation suggesting that there have been no prosecutions or care notices issued regarding welfare issues on fish farms and (b) the recommendation by the Rural Affairs and Islands Committee in its report, *Follow-up inquiry into salmon farming in Scotland*, what steps it plans to ensure that the (i) fish farming industry fully understands and complies with its legal welfare requirements for farmed fish across their entire lifecycle and (ii) welfare law to protect farmed fish is applied.

**[S6W-36403 Alexander Burnett:](#)** To ask the Scottish Government, further to the answer to question S6W-30798 by Gillian Martin on 7 November 2024, where the annual reports required under section 52 of the Flood Risk Management Act (2009), can be accessed.

**[S6W-36404 Alexander Burnett:](#)** To ask the Scottish Government, further to the answer to question S6W-30798 by Gillian Martin on 7 November 2024, whether it will meet all final costs, regardless of any increase compared with the initial estimate.

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**[S6W-36405](#) Alexander Burnett:** To ask the Scottish Government, further to the answer to question S6W-30798 by Gillian Martin on 7 November 2024, for what reason more schemes have not been confirmed, or begun the legal notification process towards confirmation, in light of £570 million being assigned for the period 2016-26, and only £408.8 million estimated to date as final costs.

**[S6W-36406](#) Alexander Burnett:** To ask the Scottish Government, further to the answer to question S6W-32194 by Gillian Martin on 3 January 2025, where the minutes of meetings held between the Scottish Ministers and COSLA can be accessed.

**[S6W-36407](#) Alexander Burnett:** To ask the Scottish Government, further to the answer to question S6W-32194 by Gillian Martin on 3 January 2025, whether SEPA's assessment of flood protection schemes completed for the 2021 Flood Risk Management Plans is available to view.

**[S6W-36408](#) Alexander Burnett:** To ask the Scottish Government, further to the answer to question S6W-32194 by Gillian Martin on 3 January 2025, whether it will provide an update on the (a) current status (b) available funding and (c) expected costs for all flood protection schemes

**[S6W-36409](#) Alexander Burnett:** To ask the Scottish Government, further to the answer to question S6W-32194 by Gillian Martin on 3 January 2025, when it last met with COSLA.

**[S6W-36410](#) Katy Clark:** To ask the Scottish Government, in light of the forthcoming Commonwealth Games in Glasgow, what progress it has made on implementing measures to improve the safety of event attendees, including in relation to first aid provision and the regulation of private first aid companies and ambulance providers.

**[S6W-36411](#) Katy Clark:** To ask the Scottish Government what assessment it has made of the adequacy of first aid cover at major sporting events, including in relation to the forthcoming Commonwealth Games in Glasgow, and whether it has taken any specific action to ensure that private first aid companies and ambulance providers meet appropriate standards.

**[S6W-36412](#) Katy Clark:** To ask the Scottish Government when it plans to launch its consultation on the regulation of private (a) first aid event cover companies and (b) ambulance providers, in light of its previous commitments and the reported significant first aid demands of the forthcoming Commonwealth Games in Glasgow.

**[S6W-36413](#) Katy Clark:** To ask the Scottish Government whether it has set a timeline for consulting (a) first aid providers, (b) independent ambulance organisations, (c) the Scottish Ambulance Service, (d) representatives of the hospitality and events sector and (e) other relevant stakeholders on the regulation of private first aid and independent ambulance providers, and when it anticipates that this engagement will be completed.

**[S6W-36414](#) Katy Clark:** To ask the Scottish Government what specific issues it plans to address during the stakeholder engagement process on the regulation of independent ambulances and private first aid providers, and how these align with the concerns raised in the Manchester Arena Inquiry reports.

**[S6W-36415](#) Katy Clark:** To ask the Scottish Government, further to the answer to question S6W-18113 by Jenni Minto on 5 June 2023, whether it has conducted any further engagement with (a) Healthcare Improvement Scotland and (b) other stakeholders regarding concerns in relation to the regulation of private first aid companies, including in the context of large-scale sporting events such as the Commonwealth Games.

**[S6W-36416](#) Katy Clark:** To ask the Scottish Government what steps it has taken since the publication of the Manchester Arena Inquiry reports to review and strengthen the regulatory framework for private first aid and ambulance providers, including in relation to preparations for major events such as the Commonwealth Games.

**[S6W-36423](#) Paul Sweeney:** To ask the Scottish Government what progress has been made regarding trade union recognition at the HMP Glasgow construction site.

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**[S6W-36424](#) Mark Ruskell:** To ask the Scottish Government what assessment it has carried out regarding traffic options to enable safer pedestrian access on the A84 at Bridge of Teith.

**[S6W-36425](#) Paul Sweeney:** To ask the Scottish Government what engagement its enterprise agencies plan with Anduril Industries regarding it locating in Scotland its proposed factory and research and development site.

**[S6W-36426](#) Paul Sweeney:** To ask the Scottish Government what the timeline is for the establishment of the online health visiting learning site outlined at Action 1.1 of *Scotland's Health Visiting Action Plan 2025 - 2035*.

**[S6W-36427](#) Emma Harper:** To ask the Scottish Government how many baby boxes have been issued in the NHS (a) Dumfries and Galloway and (b) Borders area since (i) their introduction and (ii) 31 March 2024.

**[S6W-36428](#) Emma Harper:** To ask the Scottish Government what assessment it has made of the impact of the introduction of baby boxes on parents in (a) Dumfries and Galloway and (b) the Scottish Borders.

**[S6W-36429](#) Stephen Kerr:** To ask the Scottish Government what steps it is taking to stimulate employment in areas with persistently high welfare dependency.

**[S6W-36430](#) Stephen Kerr:** To ask the Scottish Government whether it will publish any modelling that shows how the Scottish Child Payment, in isolation, can deliver the 2030 child poverty target, or, if no such modelling exists, what its position is on whether there is a need for wider reforms to skills, jobs and enterprise policy.

**[S6W-36431](#) Stephen Kerr:** To ask the Scottish Government what proportion of families in Scotland in relative poverty are in working households.

**[S6W-36432](#) Stephen Kerr:** To ask the Scottish Government what steps it is taking to ensure the continuity of public services in the event that any proposed local authority industrial action goes ahead.

**[S6W-36453](#) Paul O'Kane:** To ask the Scottish Government when it last reviewed the current law around lasting powers of attorney.

**[S6W-36454](#) Paul O'Kane:** To ask the Scottish Government when it last met with the Office of the Public Guardian (Scotland) regarding powers of attorney.

**[S6W-36455](#) Paul O'Kane:** To ask the Scottish Government what assessment it has made of whether current rules for obtaining powers of attorney are sufficient in preventing any abuse of such powers.

**[S6W-36456](#) Paul O'Kane:** To ask the Scottish Government what assessment it has made of whether current rules for challenging powers of attorney are sufficient for challenging potential abuses of such powers.

**[S6W-36457](#) Paul O'Kane:** To ask the Scottish Government how many cases were brought to contest powers of attorney in each of the last three years.

**[S6W-36462](#) Stephen Kerr:** To ask the Scottish Government how many patients have died by suicide in NHS mental health facilities in each of the last five years, and what proportion of those deaths occurred in settings that had previously been identified for ligature risks.

**[S6W-36463](#) Stephen Kerr:** To ask the Scottish Government when it first became aware of risks to patient safety posed by ligature anchor points at Forth Valley Royal Hospital, and what actions were taken at that time.

**[S6W-36470](#) Foysoyl Choudhury:** To ask the Scottish Government, in light of its target to increase the amount of heating and cooling supplied by heat networks, what recent discussions ministers have had with the UK Government regarding the affordability of heat networks for consumers.

## New Bills and Accompanying Documents

### New Bills introduced or reprinted on 2 April 2025

**Commissioner for Older People (Scotland) Bill**—A Bill for an Act of the Scottish Parliament to provide for the establishment and functions of a Commissioner for Older People in Scotland; and for connected purposes.

Introduced by: Colin Smyth

Explanatory Notes (SP Bill 64–EN), a Financial Memorandum (SP Bill 64–FM), a Policy Memorandum (SP Bill 64–PM) and Statements on Legislative Competence (SP Bill 64–LC) were published to accompany the Bill.

## Amendments

### Amendments to Bills lodged on 2 April 2025

#### Housing (Scotland) Bill — Stage 2

*Local Government, Housing and Planning Committee Daily List*

#### After section 51

**Mark Griffin**

**270** After section 51, insert—

*<Housing emergency*

#### **Housing emergency**

- (1) The Scottish Ministers must, by regulations, define the conditions which would constitute—
  - (a) a housing emergency,
  - (b) evidence of exit from a housing emergency.
- (2) Regulations under subsection (1) must be laid within the period of six months beginning with the day after Royal Assent.
- (3) If the conditions set out in regulations under subsection (1)(a) are met, the Scottish Ministers must declare a housing emergency.
- (4) Should a housing emergency be declared under subsection (3), the Scottish Ministers must publish a strategy on the actions they will take to end the housing emergency.
- (5) The Scottish Ministers may, by regulations, set out the actions that may be listed in a strategy published under subsection (4).
- (6) In respect of each reporting period, the Scottish Ministers must publish and lay a report before the Scottish Parliament setting out the progress of the strategy published under subsection (4) to end the housing emergency.
- (7) In this section, “reporting period” means the period of six months beginning with the day on which a strategy under subsection (4) is published, and thereafter, every six months until the housing emergency has ended.>

**Mark Griffin**

**271** After section 51, insert—

*<Duties on the Scottish Housing Regulator*

#### **Scottish Housing Regulator: duty to collect and publish information**

- (1) The Housing (Scotland) Act 2010 is modified as follows.
- (2) After section 19 (annual reports), insert—

#### **“19A Duty to collect and publish information**

- (1) The Regulator must, for each reporting period, publish information in relation to social landlords on—
  - (a) the number of tenancies,

- (b) the number of applications to housing waiting lists,
  - (c) the total value of rent arrears,
  - (d) the number of court actions initiated,
  - (e) the number of notices of court proceedings issued, and
  - (f) any other matters the Regulator considers appropriate.
- (2) Each of the following is a reporting period—
- (a) the period of one month beginning with the first month in each financial year,
  - (b) the period of one financial year.
- (3) The duty under subsection (1) has effect from the beginning of the first financial year after this section comes into force.”.>

**Mark Griffin**

**272** After section 51, insert—

*<Duties on the Scottish Housing Regulator*

**Scottish Housing Regulator: guidance on management of social housing**

- (1) The Housing (Scotland) Act 2010 is modified as follows.
- (2) After section 16 (delegation of powers) insert—

*“Guidance*

**16A Guidance on management of social housing**

- (1) The Regulator must issue guidance on the competence and conduct of individuals involved in the provision of services in connection with the management of social housing.
- (2) Guidance under subsection (1) may, in particular, include—
  - (a) the knowledge, skills and experience expected of individuals holding certain positions,
  - (b) the conduct to be expected of such individuals in their dealings with tenants.
- (3) When developing guidance under subsection (1), the Regulator must consult such persons as they consider appropriate.
- (4) The Regulator—
  - (a) may review the guidance from time to time,
  - (b) must review the guidance at least once during each 5 year period beginning with the day on which the guidance is issued.
- (5) Subsections (3) and (4) apply to revised guidance as they apply to the guidance issued under subsection (1).”.>

**Education (Scotland) Bill — Stage 2**

**Schedule 1**

**Pam Duncan-Glancy**

211 In schedule 1, page 23, line 20, leave out <6> and insert <10>

**Pam Duncan-Glancy**

212 In schedule 1, page 23, line 20, leave out <10> and insert <12>

**Pam Duncan-Glancy**

213 In schedule 1, page 23, line 24, leave out <the chairing member> and insert <Qualifications Scotland>

**Pam Duncan-Glancy**

214 In schedule 1, page 23, line 30, leave out <appear to the Scottish Ministers to have knowledge of the interests of persons> and insert <are>

**Pam Duncan-Glancy**

215 In schedule 1, page 23, line 33, after <training> insert <in schools>

**Pam Duncan-Glancy**

216 In schedule 1, page 24, line 4, at end insert—

<( ) one or more persons who are representatives of an education trade union operating in Scotland.>

**Pam Duncan-Glancy**

217 In schedule 1, page 24, line 4, at end insert—

<( ) one or more persons who are trade union representatives for the staff of Qualifications Scotland.>

**Pam Duncan-Glancy**

218 In schedule 1, page 24, line 4, at end insert—

<( ) one or more persons who appear to the Scottish Ministers to have knowledge in relation to business, industry and skills development.>

**Willie Rennie**

219 In schedule 1, page 25, line 15, leave out <Qualifications Scotland> and insert <the Scottish Credit and Qualifications Framework Partnership>

**Pam Duncan-Glancy**

220 In schedule 1, page 26, line 16, at end insert—

<Co-opted members

- (1) Qualifications Scotland may co-opt additional persons to serve as members where it considers it is necessary to ensure that Qualifications Scotland has the required knowledge, skills and expertise relevant to the exercise of its functions.

- (2) A co-opted member is to serve for such period not exceeding 4 years as the Scottish Ministers determine.>

**Stephen Kerr**

**221** In schedule 1, page 26, line 25, at end insert—

- <( ) Qualifications Scotland may only appoint a person as chief executive if Qualifications Scotland and the Scottish Ministers consider the person—
- (a) is a fit and proper person,
  - (b) has experience of leadership,
  - (c) has skills, knowledge and expertise in—
    - (i) education,
    - (ii) the regulation of educational qualifications, or
    - (iii) public sector governance.>

**Stephen Kerr**

**222** In schedule 1, page 26, line 25, at end insert—

- <( ) Qualifications Scotland may only appoint a person as chief executive if Qualifications Scotland and the Scottish Ministers consider—
- (a) that person demonstrates a commitment to the values of openness, transparency and accountability,
  - (b) that, under the person’s leadership, Qualifications Scotland would—
    - (i) be clear and accessible in its decision-making,
    - (ii) ensure that standards and assessments in relation to relevant qualifications are subject to appropriate scrutiny,
    - (iii) engage with—
      - (A) children, young people and other persons undertaking a relevant qualification,
      - (B) persons providing relevant teaching or training in educational establishments,
      - (C) such other persons as Qualifications Scotland considers appropriate,
    - (iv) publish data, reports and decisions in relation to the exercise of the Qualifications Scotland’s functions,
    - (v) respond appropriately to developments in—
      - (A) education policy,
      - (B) the needs of children, young people and other persons undertaking a relevant qualification,
      - (C) employers,
    - (vi) maintain a fair and transparent system for handling—
      - (A) appeals in relation to the awarding of relevant qualifications,

(B) complaints in relation to any aspect of the exercise of Qualification Scotland's functions.

( ) In this paragraph, "relevant qualification" means a Qualifications Scotland qualification.>

**Stephen Kerr**

223 In schedule 1, page 26, line 25, at end insert—

<( ) A chief executive is appointed for such period, not exceeding 7 years, as the Scottish Ministers may determine.

( ) A person who has been appointed chief executive is ineligible for re-appointment at any time.>

**Katy Clark**

224 In schedule 1, page 26, line 25, at end insert—

<( ) Qualifications Scotland is to appoint a member of staff with specific responsibility for ensuring that Qualifications Scotland meets the requirements of section (*Duty of care*).>

**Pam Duncan-Glancy**

225 In schedule 1, page 27, line 20, at end insert—

<( ) When appointing members to a committee, Qualifications Scotland must have regard to the desirability of ensuring that the interests of—

(a) persons with protected characteristics listed in section 4 of the Equality Act 2010,

(b) persons from socio-economically disadvantaged backgrounds,

(c) persons who are care experienced,

are represented on the committee.>

**Martin Whitfield**

226 In schedule 1, page 27, line 36, at end insert—

<( ) The persons mentioned in sub-paragraph (4) must include children and young people.>

**Pam Duncan-Glancy**

227 In schedule 1, page 27, line 36, at end insert—

<( ) The membership of the committee must include the parents of children and young people who are undertaking, or have recent experience of undertaking, a Qualifications Scotland qualification.>

**Pam Duncan-Glancy**

228 In schedule 1, page 28, line 13, at end insert—

<( ) The membership of the committee must include—

(a) one or more persons who are representatives of an education trade union operating in Scotland,

(b) one or more persons with knowledge in the areas which are the subject of Qualifications Scotland qualifications,

- (c) one or more persons with knowledge of business and industry,
- (d) a representative of the Association of Directors of Education in Scotland,
- (e) a representative of Colleges Scotland,
- (f) a representative of the Scottish Further and Higher Education Funding Council,
- (g) a representative of Skills Development Scotland Co. Limited,
- (h) a representative of Universities Scotland.>

### After schedule 1

#### Section 2

##### **Pam Duncan-Glancy**

**229** In section 2, page 2, line 7, at end insert—

- <( ) In exercising the function mentioned in paragraph (a) of subsection (1), Qualifications Scotland must ensure that any qualifications are named in such a way so as to align with the relevant level in the Scottish Credit and Qualifications Framework.>

#### Section 3

##### **Pam Duncan-Glancy**

**230** In section 3, page 2, line 17, after <Scotland> insert <—

- (a) must, in respect of qualifications devised under section 2(1)(a), make such arrangements as it considers appropriate to satisfy itself as to the quality of such qualifications,
- (b)>

##### **Pam Duncan-Glancy**

**231** In section 3, page 2, line 26, at end insert—

- <( ) For the purposes of subsection (1)(a), arrangements must include—
- (a) entering into a shared confidence agreement with the Scottish Credit and Qualifications Framework Partnership,
  - (b) publishing that shared confidence agreement.>

#### Section 6

##### **Pam Duncan-Glancy**

**232** In section 6, page 3, line 10, at end insert—

- <( ) Qualifications Scotland must, in respect of any matter to which its functions relate, work in collaboration with Education Scotland.>

##### **Pam Duncan-Glancy**

233 In section 6, page 3, line 11, leave out <have regard to the desirability of working> and insert <work>

## Section 7

### Pam Duncan-Glancy

234 In section 7, page 3, line 19, after <training> insert <, including education and training which reflects current and future needs in relation to improving Scotland's economy>

### Pam Duncan-Glancy

235 In section 7, page 3, line 19, at end insert—

<( ) have regard to developments in knowledge and skills learning in relation to Qualifications Scotland qualifications.>

### Stephen Kerr

236 In section 7, page 3, line 27, at end insert—

<( ) have regard to any recommendations made or advice given to it by Education Scotland relating to—

- (i) the curriculum,
- (ii) professional learning and development for persons providing teaching or training in respect of a Qualifications Scotland qualification.>

### Pam Duncan-Glancy

237 In section 7, page 3, line 27, at end insert—

<( ) have regard to any recommendations made relating to the exercise of its functions by—

- (i) the Scottish Further and Higher Education Funding Council,
- (ii) Skills Development Scotland Co. Limited.>

### Pam Duncan-Glancy

238 In section 7, page 3, line 27, at end insert—

<( ) have regard to the Scottish Credit and Qualifications Framework.>

### Pam Duncan-Glancy

239 In section 7, page 3, line 27, at end insert—

<( ) have regard to any recommendations made or advice given to it by Education Scotland relating to the curriculum.>

### Pam Duncan-Glancy

240 In section 7, page 3, line 27, at end insert—

<( ) have regard to the desirability of simplifying, or ensuring the coherence of, the qualifications system.>

### After section 7

**Katy Clark**

**241** After section 7, insert—

**<Duty of care**

- (1) In the exercise of its functions, Qualifications Scotland owes a duty of care to—
  - (a) persons undertaking a Qualifications Scotland qualification,
  - (b) persons providing teaching or training in respect of a Qualifications Scotland qualification.
- (2) The duty of care mentioned in subsection (1) includes a duty to act in the best interests of the persons mentioned in subsection (1)(a) and (b).>

### Section 8

**Pam Duncan-Glancy**

**242** In section 8, page 3, line 31, at end insert—

- <(1A) Without prejudice to the generality of subsection (1), for the purpose of fulfilling the requirement under that subsection, staff or members of Qualifications Scotland—
- (a) must, at least once in each quarterly period, meet with members of the Strategic Advisory Council,
  - (b) may meet at any other time at the request of Qualifications Scotland or the Strategic Advisory Council.
- (1B) For the purpose of subsection (1A)(a), “quarterly period” means—
- (a) the period from the day regulations made under section 9 establishing the Strategic Advisory Council come into force to whichever of 31 March, 30 June, 30 September and 31 December first occurs thereafter,
  - (b) each subsequent three-month period.>

### After section 8

**Pam Duncan-Glancy**

**243** After section 8, insert—

*<Collaboration with Qualifications Scotland*

**Duty on Education Scotland to work with Qualifications Scotland**

Education Scotland must work in collaboration with Qualifications Scotland, so far as that is reasonably necessary in relation to the exercise of Qualifications Scotland’s functions.>

### Section 9

**Pam Duncan-Glancy**

**244** In section 9, page 4, line 7, at end insert—

<( ) whether, in order to allow Qualifications Scotland to exercise its functions effectively—

(A) a unique learner number system should be established,

(B) a national data sharing agreement should be developed between schools, colleges and universities.>

**Pam Duncan-Glancy**

**245** In section 9, page 4, leave out lines 25 and 26

**Pam Duncan-Glancy**

**246** In section 9, page 4, line 37, at end insert—

<( ) that one or more members of the council must also be a member of Curriculum Scotland,>

**Pam Duncan-Glancy**

**247** In section 9, page 4, line 37, at end insert—

<( ) that members of the council are to be appointed for a period of 4 years,

( ) that members of the council may be reappointed for one further period of 4 years,>

**Pam Duncan-Glancy**

**248** In section 9, page 4, line 37, at end insert—

<( ) that the members appointed to the council must include—

(i) one or more persons representative of the interests of persons undertaking a relevant qualification,

(ii) one or more persons who are registered teachers providing relevant teaching or training in schools,

(iii) one or more persons who are college teaching staff providing relevant teaching or training,

(iv) one or more persons who are representatives of an education trade union operating in Scotland,

(v) one or more persons with knowledge of additional support needs of persons undertaking a relevant qualification,

(vi) one or more persons representative of the interests of parents of children and young people undertaking a relevant qualification,

(vii) one or more persons with knowledge of business and industry,

(viii) a representative of the Association of Directors of Education in Scotland,

(ix) a representative of Colleges Scotland,

(x) a representative of His Majesty's Chief Inspector of Education in Scotland,

(xi) a representative of the Scottish Further and Higher Education Funding Council,

- (xii) a representative of Skills Development Scotland Co. Limited,
- (xiii) a representative of Universities Scotland,>

**Pam Duncan-Glancy**

249 In section 9, page 4, line 37, at end insert—

<( ) that no more than 40% of the members of the council may be members of, or members of staff of, Qualifications Scotland,>

**Pam Duncan-Glancy**

250 In section 9, page 4, line 41, after <consult> insert <—

( )>

**Pam Duncan-Glancy**

251 In section 9, page 4, line 41, after <Scotland> insert—

<( ) Education Scotland,>

**Pam Duncan-Glancy**

252 In section 9, page 4, line 41, after <Scotland> insert—

<( ) children and young people, including those who are care experienced,  
( ) registered teachers and college teaching staff, including those with experience in different specialist subject matters,>

**Pam Duncan-Glancy**

253 In section 9, page 5, line 2, at end insert—

<( ) In this section—

“college teaching staff” means persons employed as teaching staff by colleges of further education, within the meaning of section 35 of the Further and Higher Education (Scotland) Act 2005,

“registered teacher” has the meaning given by section 135(1) of the Education (Scotland) Act 1980,

“relevant qualification” means—

- (a) a Qualifications Scotland qualification, or
- (b) a qualification accredited by Qualifications Scotland,

“relevant teaching or training” means teaching or training provided to a person in respect of a relevant qualification being undertaken by the person.>

**After section 9**

**Pam Duncan-Glancy**

254 After section 9, insert—

*<Review of qualifications*

**Review of qualifications**

- (1) Qualifications Scotland must, where it is made aware of concerns relating to a qualification devised under section 2(1)(a), consider whether to undertake a review of that qualification.
- (2) The Scottish Ministers may by regulations make provision about the review of qualifications under this section, including—
  - (a) which persons or bodies can raise concerns about a qualification with Qualifications Scotland,
  - (b) the manner in which such concerns are to be raised,
  - (c) the factors Qualifications Scotland must or may take into account when deciding whether to undertake a review,
  - (d) the procedure to be followed by Qualifications Scotland when undertaking any review,
  - (e) the timescales in which Qualifications Scotland must complete any review,
  - (f) the manner in which the outcome of any review is to be communicated.>

**Section 10**

**Pam Duncan-Glancy**

- 255 In section 10, page 5, line 5, after <must> insert <, in conjunction with those consulted under subsection (3),>

**Pam Duncan-Glancy**

- 256 In section 10, page 5, line 8, leave out <persons> and insert <children, young people and adults>

**Katy Clark**

- 257 In section 10, page 5, line 9, at end insert—  
<( ) must set out what support will be provided to persons undertaking a Qualifications Scotland qualification,>

**Martin Whitfield**

- 258 In section 10, page 5, line 11, at end insert—  
<(2A) Before preparing and publishing the final learner charter, Qualifications Scotland must appoint an independent person to prepare a draft learner charter.  
(2B) The independent person appointed under subsection (2A) must have relevant skills, knowledge and expertise in relation to the functions of Qualifications Scotland.  
(2C) In preparing the draft learner charter, the independent person appointed under subsection (2A) must consult such persons as the independent person considers appropriate.>

**Martin Whitfield**

- 259 In section 10, page 5, line 11, at end insert—

<(2D) In preparing the learner charter, Qualifications Scotland must seek to promote children's rights in accordance with the UNCRC requirements.>

**Pam Duncan-Glancy**

**260** In section 10, page 5, line 11, at end insert—

<( ) In preparing the learner charter, Qualifications Scotland must seek to promote the right of adults undertaking a relevant qualification to receive education in a format that suits the person's individual needs.>

**Pam Duncan-Glancy**

**261** In section 10, page 5, line 11, at end insert—

<( ) Qualifications Scotland must—  
(a) comply with the expectations set out in the learner charter,  
(b) make arrangements for the purpose of monitoring that compliance.>

**Pam Duncan-Glancy**

**262** In section 10, page 5, line 15, leave out <persons> and insert <children, young people and adults>

**Pam Duncan-Glancy**

**263** In section 10, page 5, line 15, at end insert—

<( ) parents of the children and young people mentioned in paragraph (a),>

**Pam Duncan-Glancy**

**264** In section 10, page 5, line 17, at end insert—

<( ) persons undertaking a Qualifications Scotland qualification who—  
(i) use British Sign Language,  
(ii) have protected characteristics listed in section 4 of the Equality Act 2010,  
(iii) have additional support needs,>

**Pam Duncan-Glancy**

**265** In section 10, page 5, line 17, at end insert—

<( ) the committee established in accordance with paragraph 10 of schedule 1,>

**Pam Duncan-Glancy**

**266** In section 10, page 5, line 21, at end insert—

<( ) Before publishing a learner charter under subsection (1)—  
(a) Qualifications Scotland must submit a draft learner charter to the Strategic Advisory Council,  
(b) the Strategic Advisory Council must recommend what revisions (if any) should be made to the charter, and

- (c) Qualifications Scotland must revise the charter in accordance with any recommendations made.>

**Martin Whitfield**

**267** In section 10, page 5, line 21, at end insert—

<( ) In subsection (2D), “UNCRC requirements” has the same meaning as in section 1(2) of the United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024.>

**Section 11**

**Pam Duncan-Glancy**

**268** In section 11, page 5, line 23, after <must> insert <, in conjunction with those consulted under subsection (3),>

**Katy Clark**

**269** In section 11, page 5, line 29, at end insert—

<( ) must set out what support will be provided to persons providing teaching or training in respect of a Qualifications Scotland qualification,>

**Stephen Kerr**

**270** In section 11, page 5, line 29, at end insert—

<( ) must set out how Qualifications Scotland will work with Education Scotland on professional learning and development for persons providing teaching or training in respect of a Qualification Scotland qualification,>

**Pam Duncan-Glancy**

**271** In section 11, page 5, line 31, at end insert—

<( ) Qualifications Scotland must—  
(a) comply with the expectations set out in the teacher and practitioner charter,  
(b) make arrangements for the purpose of monitoring that compliance.>

**Pam Duncan-Glancy**

**272** In section 11, page 5, line 38, at end insert—

<( ) the committee established in accordance with paragraph 11 of schedule 1,>

**Pam Duncan-Glancy**

**273** In section 11, page 5, line 38, at end insert—

<( ) persons who are representatives of education trade unions operating in Scotland,  
( ) persons with knowledge in the areas which are the subject of Qualifications Scotland qualifications,>

- ( ) persons with knowledge of business and industry,
- ( ) Colleges Scotland,
- ( ) Universities Scotland.>

**Pam Duncan-Glancy**

**274** In section 11, page 6, line 3, at end insert—

- <( ) Before publishing a teacher and practitioner charter under subsection (1)—
- (a) Qualifications Scotland must submit a draft teacher and practitioner charter to the Strategic Advisory Council,
  - (b) the Strategic Advisory Council must recommend what revisions (if any) should be made to the charter, and
  - (c) Qualifications Scotland must revise the charter in accordance with any recommendations made.>

**After section 11**

**Pam Duncan-Glancy**

**275** After section 11, insert—

**<Post-school learner and practitioner charter**

- (1) Qualifications Scotland must, in conjunction with those consulted under subsection (5), prepare and publish a post-school learner and practitioner charter before the expiry of the period of 6 months beginning with the day on which this section comes into force.
- (2) The post-school learner and practitioner charter must set out what—
  - (a) persons undertaking a Qualifications Scotland qualification in an education and training establishment other than a school,
  - (b) persons providing teaching or training in respect of a Qualification Scotland qualification in an education and training establishment other than a school,
 should expect from Qualifications Scotland in the exercise of its functions.
- (3) The post-school learner and practitioner charter may include such other information as Qualifications Scotland considers appropriate.
- (4) Qualifications Scotland must—
  - (a) comply with the expectations set out in the post-school learner and practitioner charter,
  - (b) make arrangements for the purpose of monitoring that compliance.
- (5) In preparing the post-school learner and practitioner charter, Qualifications Scotland must consult such persons as it considers appropriate.
- (6) The persons consulted under subsection (5) must include—
  - (a) persons undertaking a Qualifications Scotland qualification in an education and training establishment other than a school,
  - (b) persons providing teaching or training in respect of a Qualification Scotland

- qualification in an education and training establishment other than a school,
- (c) persons who are representatives of education trade unions operating in Scotland,
  - (d) persons with knowledge in the areas which are the subject of Qualifications Scotland qualifications,
  - (e) persons with knowledge of business and industry,
  - (f) the Association of Directors of Education in Scotland,
  - (g) Colleges Scotland,
  - (h) Scottish Further and Higher Education Funding Council.
  - (i) Skills Development Scotland Co. Ltd,
  - (j) Universities Scotland.>

## Section 12

### **Pam Duncan-Glancy**

**276** In section 12, page 6, line 10, leave out <5> and insert <3>

### **Pam Duncan-Glancy**

**277** In section 12, page 6, line 12, leave out <5> and insert <3>

### **Pam Duncan-Glancy**

**278** In section 12, page 6, line 12, at end insert—

<( ) Qualifications Scotland must, when reviewing a charter, consult the committees established in accordance with paragraphs 10 and 11 of schedule 1.>

### **Pam Duncan-Glancy**

**279** In section 12, page 6, line 13, leave out subsection (3) and insert—

<(3A) Following the review of a charter, Qualifications Scotland must prepare a report for the Strategic Advisory Council on the review.

(3B) The report under subsection (3A) must include details of any proposed revisions to the charter that Qualifications Scotland considers appropriate.

(3C) As soon as reasonable practicable after receiving a report under subsection (3A), the Strategic Advisory Council must—

(a) consider the report, and

(b) recommend what revisions (if any) should be made to the charter.

(3D) Qualifications Scotland must revise the charter in accordance with the recommendations made by the Strategic Advisory Council under subsection (3C)(b).>

## Section 14

### **Ross Greer**

**280** In section 14, page 6, line 26, at end insert—

<( ) Before submitting the plan under subsection (1) the members of Qualification Scotland must approve the plan by majority vote.>

**Katy Clark**

**281** In section 14, page 6, line 35, at end insert—

<( ) the requirements of section (*Duty of care*),>

**Pam Duncan-Glancy**

**282** In section 14, page 6, line 36, at end insert—

<( ) the processes Qualifications Scotland intends to put in place to—

(A) work with the Strategic Advisory Council,

(B) consult with the Strategic Advisory Council as required under section 8(1),

(C) respond to advice provided by the Strategic Advisory Council in accordance with regulations made under section 9(1).>

## Section 15

**Pam Duncan-Glancy**

**283** In section 15, page 7, line 28, after <include> insert <—

( )>

**Pam Duncan-Glancy**

**284** In section 15, page 7, line 31, at end insert—

<( ) in relation to any advice provided by the Strategic Advisory Board during that year, detail of—

(i) the advice provided,

(ii) the response of Qualifications Scotland to that advice.>

**Pam Duncan-Glancy**

**285** In section 15, page 7, line 31, at end insert—

<( ) Where Qualifications Scotland has failed to satisfy any expectation set out in its charters during that year, a report under subsection (1) must set out—

(a) any failures,

(b) the reasons for those failures,

(c) the steps that Qualifications Scotland has, or intends to take, to remedy those failures.>

## Section 25

**Pam Duncan-Glancy**

**286** In section 25, page 10, line 24, at end insert—

- <( ) users of British Sign language,  
( ) persons with protected characteristics listed in section 4 of the Equality Act 2010,>

**After section 25**

**Willie Rennie**

**287** After section 25, insert—

**<PART**

**SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK PARTNERSHIP**

*The accreditation function*

**Scottish Credit and Qualifications Framework Partnership: the accreditation function**

- (1) The Scottish Credit and Qualifications Framework Partnership has the function of—
  - (a) accrediting qualifications as meeting such requirements as are specified by it, and
  - (b) making such arrangements as it considers appropriate to satisfy itself as to the suitability of the establishments which provide, or are to provide, qualifications under paragraph (a).
- (2) The Scottish Credit and Qualifications Framework Partnership must publish the requirements specified by it in pursuance of subsection (1)(a).
- (3) The function conferred by subsection (1) is to be carried out by the Accreditation Committee.
- (4) The Scottish Credit and Qualifications Framework Partnership may not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).
- (5) The Scottish Ministers may by regulations make further provision on the functions and responsibilities of—
  - (a) the Scottish Credit and Qualifications Framework Partnership, and
  - (b) the Accreditation Committee of the Scottish Credit and Qualifications Framework Partnership.
- (6) Regulations under subsection (5) may, in particular, make provision for or in connection with—
  - (a) the appointment of persons as members of the Accreditation Committee,
  - (b) the tenure of office of the conveners and other members of the Accreditation Committee,
  - (c) reporting requirements,
  - (d) the preparation and publication of a corporate plan.
- (7) In this section, “Scottish Credit and Qualifications Framework Partnership” means the registered Scottish charity with the charity number SC037958.>

**Katy Clark**

288 After section 25, insert—

<PART

DUTIES ON EDUCATIONAL AND TRAINING ESTABLISHMENTS

**Educational and training establishments: duty of care**

- (1) A relevant educational or training establishment owes a duty of care to—
  - (a) persons undertaking education or training in the establishment,
  - (b) persons providing teaching or training in the establishment.
- (3) The duty of care mentioned in subsection (1) includes a duty to—
  - (a) act in the best interests of the persons mentioned in subsection (1)(a) and (b),
  - (b) protect the health and wellbeing of the persons mentioned in subsection (1)(a) and (b),
  - (c) ensure that the persons mentioned in subsection (1)(a) and (b) have fair and equitable access to support from education and training establishments.
- (4) In this section, “relevant educational or training establishment” means—
  - (a) a school,
  - (b) a provider of school education under arrangements entered into by virtue of section 35 of the Standards in Scotland’s Schools etc. Act 2000,
  - (c) a provider of further education,
  - (d) an institution which—
    - (i) provides education and training wholly or mainly for individuals who are, or are training to be, teachers in schools, and
    - (ii) is a higher education institution (within the meaning of section 35(1) of the Further and Higher Education (Scotland) Act 2005),
  - (e) a place where a child or young person is provided with residential accommodation by, or in pursuance of an arrangement with—
    - (i) an education authority,
    - (ii) the managers of a grant-aided school, or
    - (iii) the proprietor of the child or young person’s attendance at a school,
  - (f) an education authority.>

**Stephen Kerr**

289 After section 25, insert—

<PART

FRAMEWORK FOR QUALIFICATIONS

**Framework for qualifications**

- (1) The Scottish Credit and Qualifications Framework Partnership must establish a single framework for Qualifications Scotland qualifications.
- (2) The framework must assign—
  - (a) levels,

(b) points,

for Qualifications Scotland qualifications.

- (3) In this section, “Scottish Credit and Qualifications Framework Partnership” means the registered Scottish charity with the charity number SC037958.>

**Stephen Kerr**

**290** After section 25, insert—

**<PART**

EDUCATION SCOTLAND

**Functions of Education Scotland**

- (1) Education Scotland is to—
- (a) update and maintain the curriculum for the education of children and young people in Scotland,
  - (b) provide support to persons and bodies delivering the curriculum, including learning and development support.
- (2) In the exercise of its functions under subsection (1), Education Scotland must seek the input and expertise of teachers.>

**Pam Duncan-Glancy**

**291** After section 25, insert—

**<PART**

EDUCATION SCOTLAND

**Education Scotland: the accreditation function**

- (1) Education Scotland has the function of—
- (a) accrediting qualifications as meeting such requirements as are specified by it, and
  - (b) making such arrangements as it considers appropriate to satisfy itself as to the suitability of the establishments which provide, or are to provide, qualifications accredited under paragraph (a).
- (2) Education Scotland must publish the requirements specified by it in pursuance of subsection (1)(a).
- (3) The function conferred by subsection (1) is to be carried out by the Accreditation Committee.
- (4) Education Scotland must not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).
- (5) The Scottish Ministers may by regulations make further provision on the functions and responsibilities of—
- (a) Education Scotland, and
  - (b) the Accreditation Committee of Education Scotland.
- (6) Regulations under subsection (5) may, in particular, make provision for or in connection with—
- (a) the appointment of persons as members of the Accreditation Committee,

- (b) the tenure of office of the conveners and other members of the Accreditation Committee,
- (c) the preparation and publication of a corporate plan.>

**Pam Duncan-Glancy**

292 After section 25, insert—

*<Accountability*

**Annual report**

- (1) Education Scotland must, as soon as reasonably practicable after the end of each financial year—
  - (a) prepare and publish a report on its activities during that year, and
  - (b) send a copy of the report to the Scottish Ministers.
- (2) The Scottish Ministers must lay a copy of the report before the Scottish Parliament.
- (3) It is for Education Scotland to determine the form and content of each report.>

**Pam Duncan-Glancy**

293 After section 25, insert—

**<PART**

**CURRICULUM SCOTLAND**

*Establishment*

**Curriculum Scotland**

- (1) A body corporate to be known as Curriculum Scotland is established.
- (2) Curriculum Scotland has the functions conferred on it by or under this Act and any other enactment.
- (3) The Scottish Ministers may by regulations make further provision about the status, membership, staffing, procedures and powers of Curriculum Scotland.>

**Pam Duncan-Glancy**

294 After section 25, insert—

*<Functions*

**The curriculum function**

- (1) Curriculum Scotland has the function of devising the curriculum for the education of children and young people in Scotland.
- (2) In the exercise of its function under subsection (1), Curriculum Scotland must—
  - (a) work with—
    - (i) Qualifications Scotland,
    - (ii) the Chief Inspector,
    - (iii) such other persons as Curriculum Scotland considers appropriate,

- (b) have regard to—
  - (i) the needs and interests of persons using its services,
  - (ii) the experiences of children and young people,
  - (iii) views of subject specialists.>

**Pam Duncan-Glancy**

295 After section 25, insert—

*<Functions*

**The accreditation function**

- (1) Curriculum Scotland has the function of—
  - (a) accrediting qualifications as meeting such requirements as are specified by it, and
  - (b) making such arrangements as it considers appropriate to satisfy itself as to the suitability of the establishments which provide, or are to provide, qualifications accredited under paragraph (a).
- (2) Curriculum Scotland must publish the requirements specified by it in pursuance of subsection (1)(a).
- (3) Curriculum Scotland must not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).>

**Pam Duncan-Glancy**

296 After section 25, insert—

*<Accountability*

**Annual report**

- (1) Curriculum Scotland must, as soon as reasonably practicable after the end of each financial year—
  - (a) prepare and publish a report on its activities during that year, and
  - (b) send a copy of the report to the Scottish Ministers.
- (2) The Scottish Ministers must lay a copy of the report before the Scottish Parliament.
- (3) It is for Curriculum Scotland to determine the form and content of each report.>

**Douglas Ross**

297 After section 25, insert—

**<PART**

THE CHIEF REGULATOR OF EXAMINATIONS IN SCOTLAND

*Establishment*

**The Chief Regulator of Examinations in Scotland**

- (1) The office of the Chief Regulator of Examinations in Scotland is established.
- (2) Schedule (*The Office of the Chief Regulator of Examinations in Scotland*) makes further

provision about the office.>

**Douglas Ross**

**298** After schedule 1, insert—

<SCHEDULE

*(introduced by section (The Chief Regulator of Examinations in Scotland))*

THE OFFICE OF THE CHIEF REGULATOR OF EXAMINATIONS IN SCOTLAND

**PART 1**

STATUS

*Status*

- 1 The Chief Regulator is, as Chief Regulator, to be regarded as a juristic person distinct from the individual for the time being holding the office.

*Independence*

- 2 (1) In performing the Chief Regulator's functions, the Chief Regulator is not subject to the direction or control of—
- (a) Qualifications Scotland,
  - (b) the Scottish Government.
- (2) Sub-paragraph (1) is subject to any contrary provision in this or any other enactment.

**PART 2**

APPOINTMENT AND TERMS

*Appointment*

- 3 The office of the Chief Regulator is to be held by an individual appointed by the Parliamentary corporation.

*Period and conditions of office*

- 4 (1) The Chief Regulator is appointed for such period not exceeding 4 years as the Parliamentary corporation determines.
- (2) The Parliamentary corporation may reappoint a person to the office of the Chief Regulator.
- (3) The Parliamentary corporation may determine the other terms and conditions on which the Chief Regulator is appointed.

*Early termination of appointment*

- 5 (1) A person's appointment as Chief Regulator ends if—
- (a) the person resigns by giving written notice to the Parliamentary corporation, or
  - (b) the Parliamentary corporation gives written notice that the person is removed from the office of the Chief Regulator.
- (2) The Parliamentary corporation may remove a person as Chief Regulator if—

- (a) the Parliamentary corporation considers that the person is—
  - (i) unable to perform the functions of the Chief Regulator, or
  - (ii) unsuitable to continue as the Chief Regulator, or
- (b) the Scottish Parliament agrees by resolution to remove the person from the office of the Chief Regulator.

### **PART 3**

#### **STAFF**

##### *Staff*

- 6 (1) The Chief Regulator may appoint staff.
- (2) Those staff are appointed on such terms and conditions as the Chief Regulator, with the consent of the Parliamentary corporation, determines.>

##### **Douglas Ross**

**299** After section 25, insert—

##### *<Functions*

##### **The regulation function**

- (1) The Chief Regulator must develop and promote the implementation of regulated assessment and examination arrangements in relation to Qualifications Scotland qualifications which—
  - (a) give a reliable indication of achievement, and
  - (b) indicate a consistent level of attainment (including over time) between comparable examinations and assessments.
- (2) In exercising the functions under this section, the Chief Regulator is to operate independently of any member of—
  - (a) Qualifications Scotland,
  - (b) the Scottish Government.>

##### **Douglas Ross**

**300** After section 25, insert—

##### **<The complaints function**

- (1) The Chief Regulator must investigate, or make arrangements for the investigation of, complaints in relation to assessments and examinations for Qualifications Scotland qualifications.
- (2) In exercising the functions under this section, the Chief Regulator is to operate independently of any member of—
  - (a) Qualifications Scotland,
  - (b) the Scottish Government.
- (3) The Parliamentary corporation may make further provision about the investigation of complaints under this section, including in relation to—
  - (a) the processes for making complaints,

- (b) the processes for investigating complaints,
- (c) the processes for responding to complaints,
- (d) the timescales in which investigations must be completed,
- (e) such other matters as the Parliamentary corporation considers appropriate.>

**Douglas Ross**

**301** After section 25, insert—

**<Annual report**

The Chief Regulator must, as soon as reasonably practicable after the end of each financial year—

- (a) prepare and publish a report on the Chief Inspector's activities during that financial year,
- (b) send a copy of the report to the Scottish Ministers, and
- (c) lay a copy of the report before the Scottish Parliament.>

**Schedule 2**

**Stephen Kerr**

**302** In schedule 2, page 31, line 17, at end insert—

- <( ) The Parliamentary corporation may only recommend the appointment of a person as the Chief Inspector where the person—
- (a) is a registered teacher or has been a registered teacher, and
  - (b) has skills, knowledge and expertise of leadership in educational establishments.>

**Stephen Kerr**

**303** In schedule 2, page 31, line 19, at end insert—

- <( ) The Chief Inspector is to hold office for such period not exceeding 7 years.
- ( ) A person who has been appointed as Chief Inspector is ineligible for re-appointment at any time.>

**Section 30**

**Stephen Kerr**

**304** In section 30, page 11, line 30, at end insert—

- <(1A) An inspection under subsection (1) must include an assessment of, and any recommendations for improvements relating to—
- (a) the implementation and effectiveness of discipline policies,
  - (b) the quality of the learning environment,
  - (c) the support provided to persons with additional support needs, including access to appropriate resources and specialist support,
  - (d) the morale and wellbeing of teachers and staff,

- (e) whether the number of teachers and staff in the establishment can meet the needs of the persons undertaking a qualification in that establishment,
- (f) the type of employment contract held by teachers and staff in the establishment,
- (g) the number of teachers in the establishment who—
  - (i) are completing probationary service, or
  - (ii) are newly qualified teachers, having completed their probationary service no more than 5 years before the date of the inspection,
- (h) such other matters as the Chief Inspector considers appropriate.>

**Stephen Kerr**

**305** In section 30, page 11, line 32, at beginning insert <subject to subsection (2A),>

**Stephen Kerr**

**306** In section 30, page 12, line 4, at end insert—

<(2A) Where the relevant educational establishment is a school, the Chief Inspector must secure the inspection of that school at least once every 3 years.>

**Stephen Kerr**

**307** In section 30, page 12, line 4, at end insert—

<( ) The Scottish Ministers may request the inspector to secure an inspection of a relevant educational establishment.>

**Willie Rennie**

**308** In section 30, page 12, line 4, at end insert—

<( ) When carrying out an inspection under this section, the Chief Inspector must secure the inspection of the safeguarding arrangements in the educational establishment.>

**Pam Duncan-Glancy**

**309** In section 30, page 12, line 11, leave out <may> and insert <must>

**Stephen Kerr**

**310** In section 30, page 12, line 11, after <establishments> insert <, other than schools,>

**Pam Duncan-Glancy**

**311** In section 30, page 12, line 15, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

**312** In section 30, page 12, line 15, at end insert—

- <( ) registered teachers,
- ( ) persons who appear to the Scottish Ministers to represent the interests of registered teachers,>

### After section 30

#### Pam Duncan-Glancy

313 After section 30, insert—

##### <Purposes of inspections

The purposes of an inspection carried out under section 30 are—

- (a) to highlight best practice in relation to the strengths of the establishment,
- (b) to provide constructive feedback on the areas in which improvements are required,
- (c) to support the establishment to make those improvements,
- (d) to support the establishment to access the resources required to make improvements and build on the establishment's strengths,
- (e) to support the local authority for the establishment as to how it directs and manages the establishment to make improvements,
- (f) when measuring the performance of the establishment, to prioritise the experience of persons in the establishment who are—
  - (i) receiving education,
  - (ii) providing teaching or training.>

### Section 31

#### Pam Duncan-Glancy

314 In section 31, page 13, line 23, leave out <Advisory> and insert <Governing>

### After section 33

#### Stephen Kerr

315 After section 33, insert—

##### <The whistleblower function

- (1) The Chief Inspector must secure the provision of a confidential means for persons to report concerns related to wrongdoing, misconduct, maladministration, or breaches of statutory obligations within relevant educational establishments.
- (2) In the exercise of the function under this section, the Chief Inspector must—
  - (a) act in the public interest,
  - (b) follow best practice in relation to whistleblowing.
- (3) The Scottish Ministers may by regulations make provision about the reporting of concerns under subsection (1), including—
  - (a) the processes for reporting concerns,
  - (b) the processes for reviewing and investigating concerns,
  - (c) the processes for referring concerns to another person or body,

- (d) the preparation and publication of guidance on reporting concerns,
- (e) the provision of information relating to the concern by another person or body,
- (f) the processes for maintaining confidentiality in relation to concerns,
- (g) protection from dismissal, disciplinary action or discrimination for the person reporting the concern,
- (h) the provision of legal assistance and advice for the person reporting the concern,
- (i) such other matters as the Scottish Ministers consider appropriate.>

**Stephen Kerr**

**316** After section 33, insert—

**<The accreditation function**

- (1) The Chief Inspector has the function of—
  - (a) accrediting qualifications as meeting such requirements as are specified by it, and
  - (b) making such arrangements as it considers appropriate to satisfy itself as to the suitability of the establishments which provide, or are to provide, qualifications under paragraph (a).
- (2) The Chief Inspector must publish the requirements specified by it in pursuance of subsection (1)(a).
- (3) The Chief Inspector may not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).>

**Pam Duncan-Glancy**

**317** After section 33, insert—

**<Working with others**

The Chief inspector must, in respect of any matter to which the Chief Inspector's functions relate, work in collaboration with Education Scotland.>

**Pam Duncan-Glancy**

**318** After section 33, insert—

**<Coordination function**

- (1) The Chief Inspector may work with relevant educational establishments and local authorities to coordinate the support provided to children, young people and their parents in those establishments.
- (2) The Chief Inspector may prepare and publish guidance on the exercise of the Chief Inspector's functions under this section.>

**Section 34**

**Stephen Kerr**

**319** In section 34, page 14, line 2, after <must> insert <—

( ) set and uphold high standards in education governance and accountability,>

**Pam Duncan-Glancy**

- 320** In section 34, page 14, line 3, after first <to> insert <—  
<( ) the use of restraint and seclusion in education settings in secure accommodation in Scotland,  
( ) >

**Pam Duncan-Glancy**

- 321** In section 34, page 14, line 3, after first <to> insert <—  
(a) the priorities of the Scottish Ministers in relation to education,  
(b) recommendations made by a committee of the Scottish Parliament whose remit includes matters relating to the education policy for the time being appointed by virtue of the standing orders,  
(c) advice or recommendations made by specified persons or bodies in relation to education,  
(d)>

**Pam Duncan-Glancy**

- 322** In section 34, page 14, line 3, after <who> insert <—  
( ) use British Sign Language,  
( ) have protected characteristics listed in section 4 of the Equality Act 2010,  
( ) have additional support needs,>

**Pam Duncan-Glancy**

- 323** In section 34, page 14, line 8, at end insert—  
<( ) For the purposes of subsection (1)(c), “specified” means specified in regulations made by the Scottish Ministers.>

**Section 35**

**Pam Duncan-Glancy**

- 324** In section 35, page 14, line 11, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

- 325** In section 35, page 14, line 13, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

- 326** In section 35, page 14, line 14, at end insert—  
<( ) The Governing Council must consist of a majority of persons who are registered teachers or college teaching staff providing relevant teaching or training in a relevant educational establishment.>

**Pam Duncan-Glancy**

327 In section 35, page 14, line 15, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

328 In section 35, page 14, line 17, at end insert—

<( ) Advice provided by the Governing Council must include advice on whether, in order to allow the Chief Inspector to exercise the Chief Inspector's functions effectively—

(a) a unique learner number system should be established,

(b) a national data sharing agreement should be developed between schools, colleges and universities.>

**Pam Duncan-Glancy**

329 In section 35, page 14, line 19, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

330 In section 35, page 14, line 21, leave out <Advisory> and insert <Governing>

**Section 36**

**Pam Duncan-Glancy**

331 In section 36, page 14, line 36, at end insert—

<( ) how notice of an inspection will be given to an establishment in advance of that inspection,>

**Willie Rennie**

332 In section 36, page 15, line 1, at end insert—

<( ) how inspections will be used to monitor the exercise of the educational establishment's responsibility to safeguard children and young people under the care of the educational establishment,>

**Katy Clark**

333 In section 36, page 15, line 1, at end insert—

<( ) how an assessment will be made as to whether an establishment is upholding its duty of care to—

(A) persons undertaking education or training in the establishment,

(B) persons providing teaching or training in the establishment.>

**Pam Duncan-Glancy**

334 In section 36, page 15, line 1, at end insert—

<( ) how an assessment will be made about the mental and physical wellbeing support

available in the establishment for—

- (A) persons undertaking education or training in the establishment,
- (B) persons providing teaching or training in the establishment.>

**Pam Duncan-Glancy**

335 In section 36, page 15, line 9, leave out <Advisory> and insert <Governing>

**Pam Duncan-Glancy**

336 In section 36, page 15, line 16, leave out <Advisory> and insert <Governing>

**Section 37**

**Stephen Kerr**

337 In section 37, page 15, line 22, at end insert—

<( ) A report under subsection (1) must include information on the matters set out in section 30(1A).>

**Pam Duncan-Glancy**

338 In section 37, page 15, line 22, at end insert—

<( ) A report under subsection (1)(a) must set out full reasons for the findings made in that report.>

**Pam Duncan-Glancy**

339 In section 37, page 15, line 22, at end insert—

<( ) In preparing a report under subsection (1)(a), the Chief Inspector must have regard to any representations made by persons representing the interests of registered teachers or college teaching staff providing relevant teaching or training in the inspected establishment.>

**Pam Duncan-Glancy**

340 In section 37, page 15, line 26, at beginning insert <At the same time as giving the Scottish Ministers a copy,>

**Section 38**

**Stephen Kerr**

341 In section 38, page 15, line 32, after <on> insert <—

- ( ) the performance of relevant educational establishments during that financial year,
- ( )>

**Pam Duncan-Glancy**

342 In section 38, page 15, line 35, at beginning insert <at the same time as sending a copy of the report to the Scottish Ministers,>

**Pam Duncan-Glancy**

**343** In section 38, page 16, line 2, leave out <Advisory> and insert <Governing>

**After section 38**

**Pam Duncan-Glancy**

**344** After section 38, insert—

**<Report on restraint and seclusion**

- (1) The Chief Inspector must, as soon as reasonably practicable after the end of each reporting period—
  - (a) prepare and publish a report on the Chief Inspector’s assessment of the use of restraint and seclusion in education settings in secure accommodation in Scotland,
  - (b) send a copy of the report to the Scottish Ministers, and
  - (c) lay a copy of the report before the Scottish Parliament.
- (2) A report under subsection (1) must include as assessment of—
  - (a) the recording of incidents of the use of restraint and seclusion,
  - (b) the reporting of such incidents, and
  - (c) the monitoring of such incidents.
- (3) It is for the Chief Inspector to determine the form and content of each report and, in particular, the report may be part of another document.
- (4) In this section “reporting period” means—
  - (a) the period of 1 year beginning with the day on which this section comes into force,
  - (b) each subsequent period of 1 year.>

**Section 39**

**Pam Duncan-Glancy**

**345** In section 39, page 16, line 13, at beginning insert <at the same time as sending a copy of the report to the Scottish Ministers,>

**Stephen Kerr**

**346** In section 39, page 16, line 13, at end insert—

- <( ) A report under subsection (1) must include—
- (a) a summary of the findings of the inspections carried out during the reporting period in relation to performance of the Scottish education system,
  - (b) an assessment of—
    - (i) the aims of current education policy in Scotland,
    - (ii) the implementation of current education policy in Scotland,
  - (c) any recommendations on—

- (i) education policy,
- (ii) the implementation of education policy.>

**Stephen Kerr**

**347** In section 39, page 16, line 14, after <is> insert <otherwise>

**After section 39**

**Stephen Kerr**

**348** After section 39, insert—

**<Report on whistleblower function**

- (1) The Chief Inspector must, as soon as reasonably practicable after the end of each reporting period—
  - (a) prepare and publish a report in relation to concerns raised under section (*The whistleblower function*), and
  - (b) lay the report before the Scottish Parliament.
- (2) A report under subsection (1) must include a summary of—
  - (a) the number of concerns reported,
  - (b) the nature of those concerns,
  - (c) the outcome of any investigations,
  - (d) any recommendations made to the educational establishment or to the Scottish Ministers.
- (3) It is otherwise for the Chief Inspector to determine the form and content of each report and, in particular, the report may be part of another document.
- (4) In this section, “reporting period” means—
  - (a) the period of 1 year beginning with the day on which this section comes into force,
  - (b) each subsequent period of 1 year.>

**Section 40**

**Pam Duncan-Glancy**

**349** In section 40, page 16, line 27, at beginning insert <at the same time>

**After section 42**

**Pam Duncan-Glancy**

**350** After section 42, insert—

*<Collaboration with Chief Inspector*

**Duty on Education Scotland to work with Chief Inspector**

Education Scotland must work in collaboration with the Chief Inspector, so far as that is reasonably necessary in relation to the exercise of the Chief Inspector's functions.>

#### Schedule 4

##### **Pam Duncan-Glancy**

351 In schedule 4, page 34, line 23, at end insert—

<(4A) The appointment of an initial member under this paragraph must be terminated no later than 6 months after the member appointment date.

(4B) An initial member whose appointment is terminated in accordance with sub-paragraph (4A) may be reappointed, but only after undertaking the same application process as any person who is not an initial member.>

#### Section 54

##### **Pam Duncan-Glancy**

352 In section 54, page 21, line 13, leave out <Advisory> and insert <Governing>

##### **Pam Duncan-Glancy**

353 In section 54, page 21, line 30 at end insert—

“restraint” means anything done by a member of the staff of an education provider with the intention of restricting the physical movement of a child or young person, including restricting their freedom of movement or ability to move independently,

“seclusion” means anything done by a member of the staff of an education provider with the intention of isolating a child or young person from other children or young people and preventing them from leaving the place where they are isolated,

“secure accommodation” has the meaning given by section 202 of the Children's Hearings (Scotland) Act 2011,>

##### **Pam Duncan-Glancy**

354 In section 54, page 21, line 30, at end insert—

“Scottish Credit and Qualifications Framework Partnership” means the registered Scottish charity with the charity number SC037958.>

#### Section 55

##### **Pam Duncan-Glancy**

355 In section 55, page 22, line 3, at end insert—

<( ) section (*Review of qualifications*)(2),>

##### **Willie Rennie**

356 In section 55, page 22, line 3, at end insert—

<( ) section (*Scottish Credit and Qualifications Framework Partnership: the accreditation function*)(5),>

**Pam Duncan-Glancy**

**357** In section 55, page 22, line 3, at end insert—

<( ) section (*Education Scotland: the accreditation function*)(5),>

**Pam Duncan-Glancy**

**358** In section 55, page 22, line 5, at end insert—

<( ) section 34(1)(c),>

## Progress of Legislation

A list of all Bills in progress can be accessed via the website at:

<https://www.parliament.scot/bills-and-laws/bills>

For each Bill, the date of the next (or most recent) event in the Bill's passage is given. Other relevant information, e.g. about lodging amendments, is given in italics.

As soon as a Public Bill (i.e. a Government, Committee or Member's Bill) has completed Stage 1, amendments for consideration at Stage 2 may be lodged; and as soon as Stage 2 is completed, amendments for Stage 3 consideration may be lodged. The last lodging day for amendments at Stage 2 is four sitting days before the meeting at which those amendments will be considered (e.g. Wednesday for a meeting on Tuesday); at Stage 3 it is five days before. Amendments may be lodged until 4.30 pm on any sitting day, except on the last lodging day for each Stage, when the deadline is 12 noon.

A Hybrid Bill is subject to the same rules except in the case of Stage 2 where amendments for consideration may be lodged no earlier than the completion of any consideration of evidence at Stage 2.

Amendments to Private Bills are subject to different deadlines. These are set out in Rule 9A.12 of Standing Orders.

Members are advised to lodge amendments in good time before the beginning of a Stage and as early as possible during the day.

(G) = Government Bill; (M) = Member's Bill; (C) = Committee Bill; (P) = Private Bill; (H) = Hybrid Bill.

### **Assisted Dying for Terminally Ill Adults (Scotland) Bill (M)**

Stage 1 (lead committee (Health, Social Care and Sport)), 25 March 2025

Stage 1 (evidence (Finance and Public Administration Committee)), 17 December 2024

*Report – Delegated Powers and Law Reform Committee (55<sup>th</sup> Report, 2024)*

### **Care Reform (Scotland) Bill (G)** *(introduced as the National Care Service (Scotland) Bill)*

Stage 2 completed, 4 March 2025

*Stage 3 amendments may now be lodged with the clerks in the Legislation Team*  
[legislationteam@parliament.scot](mailto:legislationteam@parliament.scot)

### **Commissioner for Older People (Scotland) Bill (M)**

Introduced, 2 April 2025

### **Community Wealth Building (Scotland) Bill (G)**

Stage 1 (lead committee (Economy and Fair Work)), 2 April 2025

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Glusadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Progress of Legislation   Adhartas Reachdais				

### **Criminal Justice Modernisation and Abusive Domestic Behaviour Reviews (Scotland) Bill (G)**

Stage 1 completed, 1 April 2025

*Stage 2 amendments may now be lodged with the clerks in the Legislation Team  
([legislationteam@parliament.scot](mailto:legislationteam@parliament.scot))*

### **Disability Commissioner (Scotland) Bill (M)**

Stage 1 Report (Equalities, Human Rights and Civil Justice Committee) published, 10 December 2024

### **Dog Theft (Scotland) Bill (M)**

Stage 1 (evidence, lead committee (Rural Affairs and Islands)), 26 March 2025

Stage 1 (Delegated Powers and Law Reform Committee), 25 March 2025

### **Education (Scotland) Bill (G)**

Stage 2 (Day 1) (Education, Children and Young People Committee), 23 April 2025

### **European Charter of Local Self-Government (Incorporation) (Scotland) Bill (M)**

Passed, 23 March 2021

*Following a reference under section 33 of the Scotland Act 1998 by the Attorney General and the Advocate General for Scotland, the Supreme Court has ruled that some provisions of the Bill are outwith the legislative competence of the Scottish Parliament. The Bill cannot be submitted for Royal Assent in its unamended form.*

### **Gender Recognition Reform (Scotland) Bill (G)**

Passed, 22 December 2022

*Following an Order under section 35 of the Scotland Act 1998 made by the Secretary of State for Scotland, this Bill cannot be submitted for Royal Assent in its current form.*

### **Housing (Scotland) Bill (G)**

Stage 2 (Day 3) (Social Justice and Social Security Committee), 3 April 2025

*The deadline has passed for amendments specifically on matters relating to the part 5 homelessness prevention provisions or the part 6 fuel poverty provisions, except any such amendments to the schedule or the long title.*

Stage 2 (Day 1) (Local Government, Housing and Planning Committee), 29 April 2025

*All amendments other than those that are to be considered by the Social Justice and Social Security Committee should be lodged by 12 noon on Wednesday 23 April with the clerks in the Legislation Team ([legislationteam@parliament.scot](mailto:legislationteam@parliament.scot))*

### **Land Reform (Scotland) Bill (G)**

Stage 1 completed, 26 March 2025

*Stage 2 amendments may now be lodged with the clerks in the Legislation Team  
([legislationteam@parliament.scot](mailto:legislationteam@parliament.scot))*

### **Leases (Automatic Continuation etc.) (Scotland) Bill (G)**

Stage 1 (lead committee (Delegated Powers and Law Reform)), 25 March 2025

*Report – Delegated Powers and Law Reform Committee (12<sup>th</sup> Report, 2025)*

### **Natural Environment (Scotland) Bill (G)**

Stage 1 (evidence, lead committee (Rural Affairs and Islands)), 2 April 2025

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Progress of Legislation   Adhartas Reachdais				

### **Regulation of Legal Services (Scotland) Bill (G)**

Stage 2 completed, 28 January 2025

After Stage 2 (Delegated Powers and Law Reform Committee), 18 March 2025

*Stage 3 amendments may now be lodged with the clerks in the Legislation Team*  
[\*\(legislationteam@parliament.scot\)\*](mailto:legislationteam@parliament.scot)

### **Restraint and Seclusion in Schools (Scotland) Bill (M)**

Introduced, 17 March 2025

*Lead committee – Education, Children and Young People*

### **Right to Addiction Recovery (Scotland) Bill (M)**

Stage 1 (evidence, lead committee (Health, Social Care and Sport)), 25 March 2025

Stage 1 (evidence (Finance and Public Administration Committee)), 11 March 2025

*Report – Delegated Powers and Law Reform Committee (62<sup>nd</sup> Report, 2024)*

### **Schools (Residential Outdoor Education) (Scotland) Bill (M)**

Stage 1 completed, 27 March 2025

*Stage 2 amendments may now be lodged with the clerks in the Legislation Team*  
[\*\(legislationteam@parliament.scot\)\*](mailto:legislationteam@parliament.scot)

### **Scottish Languages Bill (G)**

Stage 2 completed, 11 December 2024

*Stage 3 amendments may now be lodged with the clerks in the Legislation Team*  
[\*\(legislationteam@parliament.scot\)\*](mailto:legislationteam@parliament.scot)

*Report after Stage 2 – Delegated Powers and Law Reform Committee (14<sup>th</sup> Report, 2025)*

### **Scottish Parliament (Recall and Removal of Members) Bill (M)**

Stage 1 (lead committee (Standards, Procedures and Public Appointments)), 20 February 2025

Stage 1 (Delegated Powers and Law Reform Committee), 25 March 2025

### **Tertiary Education and Training (Funding and Governance) (Scotland) Bill (G)**

Stage 1 (Delegated Powers and Law Reform Committee), 18 March 2025

*Lead committee – Education, Children and Young People*

### **UEFA European Championship (Scotland) Bill (G)**

Introduced, 12 March 2025

*Lead committee – Constitution, Europe, External Affairs and Culture*

### **Victims, Witnesses, and Justice Reform (Scotland) Bill (G)**

Stage 2 completed, 2 April 2025

*Stage 3 amendments may now be lodged with the clerks in the Legislation Team*  
[\*\(legislationteam@parliament.scot\)\*](mailto:legislationteam@parliament.scot)

### **Wellbeing and Sustainable Development (Scotland) Bill (M)**

Introduced, 27 March 2025

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Progress of Legislation   Adhartas Reachdais				

## Legislative Consent Memorandums

A list of all Legislative Consent Memorandums lodged with the Scottish Parliament can be accessed via the website at:

<https://www.parliament.scot/bills-and-laws/legislative-consent-memorandums>

### **Border Security, Asylum and Immigration Bill LCM-S6-54**

Lodged on 12 March 2025

*Lead committee – Equalities, Human Rights and Civil Justice*

### **Data (Use and Access) Bill LCM-S6-52**

Lodged on 22 November 2024

Meeting of the Parliament, 1 April 2025

*Report – Lead committee (Economy and Fair Work) (2<sup>nd</sup> Report, 2025)*

*Report – Delegated Powers and Law Reform Committee (6<sup>th</sup> Report, 2025)*

### **Employment Rights Bill LCM-S6-53**

Lodged on 11 December 2024

Meeting (evidence, lead committee (Economy and Fair Work)), 19 March 2025

*Report – Delegated Powers and Law Reform Committee (16<sup>th</sup> Report, 2025)*

### **Great British Energy Bill Supplementary LCM-S6-48c**

Lodged on 24 February 2025

Meeting of the Parliament, 25 February 2025

### **High Speed Rail (Crewe - Manchester) Bill LCM-S6-15**

Lodged on 7 February 2022

*Report – Lead committee (Net Zero, Energy and Transport) (9<sup>th</sup> Report, 2022)*

*Report – Delegated Powers and Law Reform Committee (27<sup>th</sup> Report, 2022)*

### **Planning and Infrastructure Bill LCM-S6-56**

Lodged on 27 March 2025

### **Product Regulation and Metrology Bill Supplementary LCM-S6-50a**

Lodged on 3 March 2025

Meeting (Delegated Powers and Law Reform Committee), 18 March 2025

*Lead committee – Economy and Fair Work*

### **Public Authorities (Fraud, Error and Recovery) Bill LCM-S6-55**

Lodged on 21 March 2025

### **Renters' Rights Bill LCM-S6-49**

Lodged on 24 September 2024

Meeting of the Parliament, 19 February 2025

*Report – Lead committee (Local Government, Housing and Planning) (9<sup>th</sup> Report, 2024)*

*Report – Delegated Powers and Law Reform Committee (69<sup>th</sup> Report, 2024)*

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Progress of Legislation   Adhartas Reachdais				

## Tobacco and Vapes Bill Supplementary LCM-S6-51a

Lodged on 28 March 2025

**Subordinate Legislation** (date of laying) (lead committee)

### Affirmative instruments

**Subject to approval by 27 March 2025**

[Scottish Public Services Ombudsman Act 2002 Amendment Order 2025 \(SSI 2025/Draft\)](#) (7 February 2025) (Rural Affairs and Islands Committee)

**Subject to approval by 23 April 2025**

[Environmental Authorisations \(Scotland\) Amendment Regulations 2025 \(SSI 2025/Draft\)](#) (*re-laid* 27 February 2025) (Net Zero, Energy and Transport Committee)

**Subject to approval by 4 May 2025**

[Social Security Information-sharing \(Scotland\) Amendment Regulations 2025 \(SSI 2025/Draft\)](#) (10 March 2025) (Education, Children and Young People Committee)

**Subject to approval by 18 May 2025**

[Land and Buildings Transaction Tax \(Group Relief and Sub-sale Development Relief Modifications\) \(Scotland\) Order 2025 \(SSI 2025/Draft\)](#) (24 March 2025) (Finance and Public Administration Committee)

### Negative instruments

**Subject to annulment 27 April 2025**

**Lead committee report due by 21 April 2025**

[Council Tax Reduction and Council Tax \(Discounts\) \(Miscellaneous Amendment\) \(Scotland\) Regulations 2025 \(SSI 2025/55\)](#) (3 March 2025) (Social Justice and Social Security Committee)

[Council Tax \(Exempt Dwellings\) \(Scotland\) Amendment Order 2025 \(SSI 2025/56\)](#) (3 March 2025) (Local Government, Housing and Planning Committee)

[Health and Care Professions Council \(Miscellaneous Amendments\) Rules Order of Council 2025 \(SI 2025/240\)](#) (3 March 2025) (Health, Social Care and Sport Committee)

**Subject to annulment 30 April 2025**

**Lead committee report due by 28 April 2025**

[Police Pension Scheme \(Scotland\) Amendment Regulations 2025 \(SSI 2025/58\)](#) (6 March 2025) (Criminal Justice Committee)

Today's Business <i>Gnothaichean an-diugh</i>	Future Business <i>Gnothaichean ri teachd</i>	Motions & Questions <i>Gluasadan agus Ceistean</i>	Legislation <i>Reachdas</i>	Other <i>Eile</i>
Progress of Legislation   Adhartas Reachdais				

**Subject to annulment 7 May 2025**  
**Lead committee report due by 5 May 2025**

[Recognition of Overseas Qualifications \(Charges\) \(Scotland\) Regulations 2025 \(SSI 2025/67\)](#) (13 March 2025) (Education, Children and Young People Committee)

**Subject to annulment 12 May 2025**  
**Lead committee report due by 5 May 2025**

[Environmental Protection \(Disposal of Polychlorinated Biphenyls and other Dangerous Substances\) \(Scotland\) Amendment \(No. 2\) Regulations 2025 \(SSI 2025/78\)](#) (18 March 2025) (Net Zero, Energy and Transport Committee)

**Subject to annulment 15 May 2025**  
**Lead committee report due by 12 May 2025**

[Railway Closure \(Exclusion\) \(Hairmyres\) Order 2025 \(SSI 2025/81\)](#) (21 March 2025) (Net Zero, Energy and Transport Committee)

**Subject to annulment 26 May 2025**  
**Lead committee report due by 19 May 2025**

[Coronavirus \(Recovery and Reform\) \(Scotland\) Act 2022 \(Saving Provisions\) Regulations 2025 \(SSI 2025/101\)](#) (1 April 2025) (Criminal justice Committee)

## Contacts for Further Information

All telephone numbers 0131 348 XXXX

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Legislation Team	5277
Non-Government Bills Unit (NGBU)	6124

Committee web sites at:

<https://www.parliament.scot/chamber-and-committees/committees>

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